



Bells ISD District and Campus 07-08 NCLB Report Card Data



Section 1111(h)(2) of the No Child Left Behind Act (NCLB) requires that each LEA that receives Title I, Part A funding to disseminate special LEA and campus level data to the campuses, parents and public.

The Annual Report for Bells ISD was published in December 2008, and a copy is available for viewing in the administration office and each campus office.

The following data compiles the NCLB report card.

1) Assessment Results: Spring 2008

in the aggregate and disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and economically disadvantaged

- By performance level
- Showing two-year trend data for each subject and grade tested
- With a comparison between annual objectives and actual performance for each student group
- Including the percentage of each group of students not tested.

Please access this data at the following website:

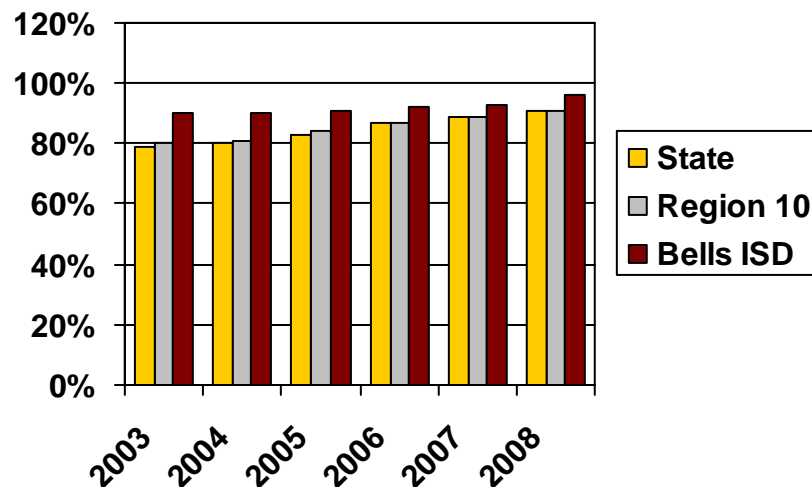
<http://k12testing.tx.ncspearson.com/AssessmentResults/>

Access to the AEIS Reports are available at the following websites:

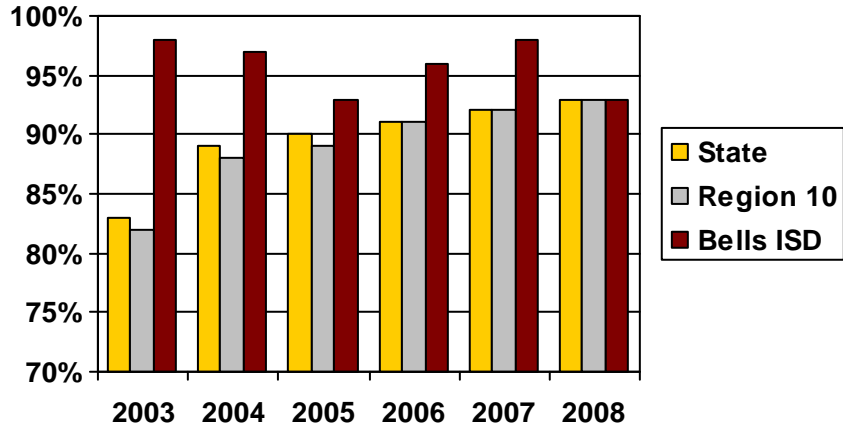
District: <http://ritter.tea.state.tx.us/cgi/sas/broker>

Campus: <http://ritter.tea.state.tx.us/cgi/sas/broker>

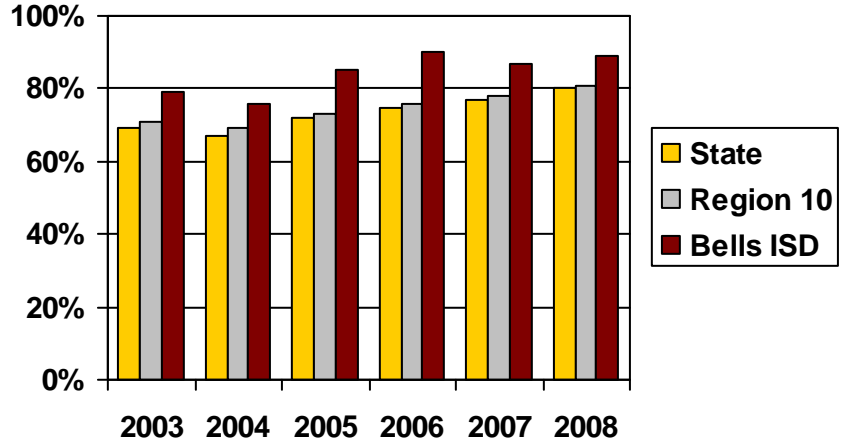
**TAKS
Performance
English/Language
Arts
(sum of all grades
tested)**



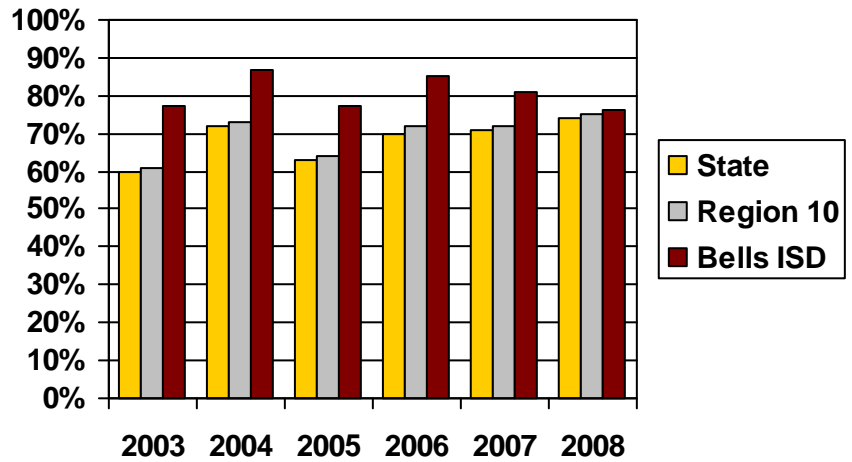
**TAKS
Performance
Writing
(sum of all grades
tested)**



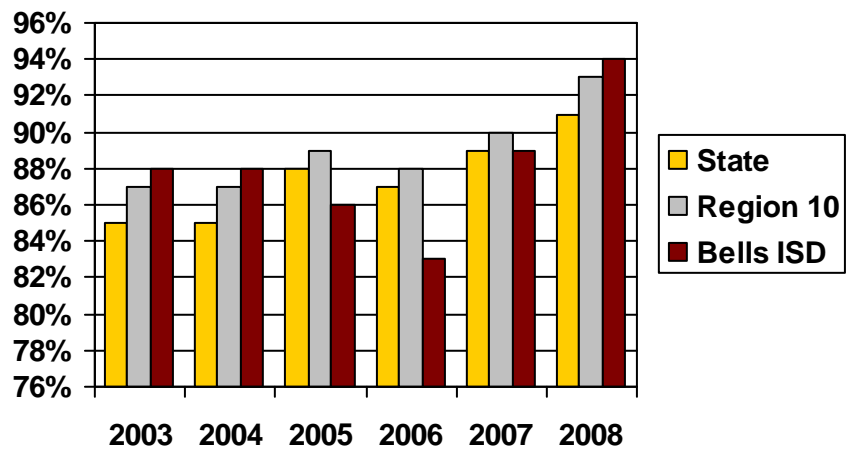
**TAKS
Performance
Mathematics
(sum of all grades
tested)**



**TAKS
Performance
Science
(sum of all grades
tested)**



**TAKS
Performance
Social Studies
(sum of all grades
tested)**



2) **Graduation rates for secondary school students.**

	2007	2006	2005
Graduates	62	55	51
# of Students in Class	64	59	56
Graduated	96.9%	93.2%	91.1%
Received GED	1.6%	0%	0%
Continued HS	1.6%	3.4%	3.6%

3) **Adequate Yearly Progress**

Bells ISD – Missed AYP
 Bells High School – Meets AYP
 Pritchard Junior High – Meet AYP
 Bells Elementary – Meets AYP

Please access this data at the following website:

<http://ritter.tea.state.tx.us/ayp/2008/district.srch.html>

4) **Title I Status**

Bells Elementary School is the only Title I campus in Bells I.S.D. BES has continued to meet Adequate Yearly Progress and is not a campus identified as in need of improvement

5) **Professional Qualifications of Teachers**

**Highly Qualified Report to School Board
 as required under the No Child Left Behind Act**

Highly Qualified Teacher Reports 2008-2009	Percentage of Regular Ed Classes Taught by HQ Teachers	Percentage of Special Education Classes taught by Highly Qualified Teachers	Percentage of Classes Taught by HQ Teachers in high poverty schools	Percentage of Teachers Receiving high-quality professional development
Bells Elementary	100%	100%	N/A	100%

Pritchard Junior High	100%	100%	N/A	100%
Bells High School	91.76%	100%	N/A	100%
Bells ISD	97.3%	100%	N/A	100%

Highly Qualified Teacher Reports 2007-2008	Percentage of Regular Ed Classes Taught by HQ Teachers	Percentage of Special Education Classes taught by Highly Qualified Teachers	Percentage of Classes Taught by HQ Teachers in high poverty schools	Percentage of Teachers Receiving high-quality professional development
Bells Elementary	100%	100%	N/A	100%
Pritchard Junior High	100%	25.0%	N/A	100%
Bells High School	97.59%	100%	N/A	100%
Bells ISD	98.65%	78.57%	N/A	100%

Hard copies of all NCLB report card data may be obtained by contacting the Bells I.S.D. Administration at 903.965.7721.

Questions about the NCLB report card, student assessment data, teacher certification and highly qualified data, or AEIS Report may be directed to

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