

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	92	>99%	8	43	49
	2008-09	99	99	93	>99%	1	40	59
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
White	2007-08	92	92	97	>99%	8	42	50
	2008-09	98	98	97	>99%	2	35	63
Female	2007-08	97	97	94	>99%	3	50	47
	2008-09	97	97	94	>99%	3	38	59
Male	2007-08	87	87	91	>99%	13	35	52
	2008-09	*	*	92	>99%	*	*	*
Special Education	2007-08	78	78	78	>99%	22	67	11
	2008-09	89	89	85	>99%	11	67	22
LEP	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2007-08	75	75	89	>99%	25	38	38
	2008-09	*	*	90	>99%	*	*	*

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Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	82	>99%	14	45	41
	2008-09	87	87	83	>99%	13	43	43
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	85	85	90	>99%	15	44	42
	2008-09	87	87	91	>99%	13	44	44
Female	2007-08	90	90	82	>99%	10	50	40
	2008-09	81	81	83	>99%	19	39	42
Male	2007-08	81	81	83	>99%	19	38	43
	2008-09	92	92	84	>99%	8	47	44
Special Education	2007-08	67	67	68	>99%	33	56	11
	2008-09	78	78	74	>99%	22	67	11
LEP	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	79	79	77	>99%	21	50	29
	2008-09	72	72	78	>99%	28	39	33

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	82	>99%	17	57	26
	2008-09	85	85	84	>99%	15	56	29
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	*	*	77	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	84	84	91	>99%	16	59	25
	2008-09	88	88	92	>99%	12	61	27
Female	2007-08	84	84	84	>99%	16	58	26
	2008-09	91	91	86	>99%	9	47	44
Male	2007-08	82	82	80	>99%	18	57	25
	2008-09	78	78	81	>99%	22	70	9
Special Education	2007-08	78	78	63	>99%	22	67	11
	2008-09	50	50	69	>99%	50	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	70	70	75	>99%	30	*	*
	2008-09	72	72	78	>99%	28	50	22

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	83	>99%	19	60	21
	2008-09	89	89	85	>99%	11	49	40
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
White	2007-08	82	82	90	>99%	18	61	20
	2008-09	88	88	91	>99%	12	51	37
Female	2007-08	84	84	83	>99%	16	68	16
	2008-09	94	94	85	>99%	6	41	53
Male	2007-08	79	79	83	>99%	21	54	25
	2008-09	83	83	85	>99%	17	61	22
Special Education	2007-08	67	67	63	>99%	33	56	11
	2008-09	75	75	71	>99%	25	*	*
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	60	60	78	>99%	40	*	*
	2008-09	89	89	80	>99%	11	61	28

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	89	>99%	9	70	20
	2008-09	93	93	89	>99%	7	60	33
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	85	*	*	*	*
White	2007-08	91	91	95	>99%	9	70	21
	2008-09	95	95	95	>99%	5	65	30
Female	2007-08	97	97	90	>99%	3	80	17
	2008-09	88	88	90	>99%	13	44	44
Male	2007-08	83	83	88	>99%	17	58	25
	2008-09	96	96	88	>99%	4	70	26
Special Education	2007-08	50	50	69	>99%	50	*	*
	2008-09	86	86	78	>99%	14	71	14
LEP	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	85	85	84	>99%	15	62	23
	2008-09	82	82	84	>99%	18	55	27

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	88	>99%	17	47	36
	2008-09	98	98	90	>99%	2	56	42
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	83	83	94	>99%	17	48	35
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	90	90	88	>99%	10	45	45
	2008-09	94	94	90	>99%	6	56	38
Male	2007-08	75	75	87	>99%	25	50	25
	2008-09	*	*	90	>99%	*	*	*
Special Education	2007-08	20	20	64	>99%	80	10	10
	2008-09	*	*	78	>99%	*	*	*
LEP	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	75	75	83	>99%	25	42	33
	2008-09	91	91	86	>99%	9	82	9

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	78	>99%	14	49	37
	2008-09	91	91	82	>99%	9	42	49
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	77	*	*	*	*
White	2007-08	86	86	89	>99%	14	50	36
	2008-09	93	93	92	>99%	8	45	48
Female	2007-08	86	86	76	>99%	14	43	43
	2008-09	81	81	80	>99%	19	38	44
Male	2007-08	87	87	81	>99%	13	57	30
	2008-09	96	96	84	>99%	4	44	52
Special Education	2007-08	56	56	55	>99%	44	44	11
	2008-09	86	86	61	>99%	14	71	14
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	73	73	71	>99%	27	36	36
	2008-09	82	82	75	>99%	18	55	27

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	90	>99%	7	22	70
	2008-09	96	96	90	97	4	44	53
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	92	92	95	>99%	8	23	69
	2008-09	96	96	96	97	4	45	52
Female	2007-08	94	94	93	>99%	6	28	67
	2008-09	94	94	91	>99%	6	34	60
Male	2007-08	90	90	87	>99%	10	16	74
	2008-09	*	*	89	92	*	*	*
Special Education	2007-08	50	50	66	>99%	50	38	13
	2008-09	75	75	73	89	25	63	13
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	80	80	85	>99%	20	27	53
	2008-09	93	93	86	88	7	36	57

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	90	79	>99%	10	43	46
	2008-09	91	91	79	97	9	49	42
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	75	*	*	*	*
White	2007-08	89	89	87	>99%	11	43	46
	2008-09	91	91	88	97	9	50	41
Female	2007-08	92	92	80	>99%	8	44	47
	2008-09	88	88	80	97	12	44	44
Male	2007-08	87	87	78	>99%	13	42	45
	2008-09	96	96	78	96	4	57	39
Special Education	2007-08	25	25	49	>99%	75	*	*
	2008-09	63	63	59	89	38	*	*
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	87	87	72	>99%	13	47	40
	2008-09	87	87	73	94	13	60	27

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS EL (091901101)

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09, For BELLS EL (091901101)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PRITCHARD J H (091901041)

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	82	84	98	18	63	18
	2008-09	93	93	84	99	7	58	34
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	*	*	78	*	*	*	*
White	2007-08	83	83	91	98	17	64	19
	2008-09	92	92	91	98	8	56	37
Female	2007-08	80	80	87	95	20	65	15
	2008-09	95	95	86	>99%	5	51	43
Male	2007-08	83	83	81	>99%	17	62	21
	2008-09	90	90	81	97	10	67	23
Special Education	2007-08	42	42	57	>99%	58	33	8
	2008-09	78	78	61	>99%	22	67	11
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	67	67	77	>99%	33	*	*
	2008-09	87	87	77	>99%	13	60	27

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PRITCHARD J H (091901041)

Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PRITCHARD J H (091901041)

Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	72	72	75	>99%	28	56	16
	2008-09	86	86	78	97	14	58	29
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	73	*	*	*	*
White	2007-08	75	75	85	>99%	25	58	17
	2008-09	85	85	87	97	15	56	29
Female	2007-08	81	81	76	>99%	19	71	10
	2008-09	86	86	79	97	14	56	31
Male	2007-08	66	66	74	>99%	34	45	21
	2008-09	87	87	77	97	13	60	27
Special Education	2007-08	8	8	43	>99%	92	*	*
	2008-09	67	67	56	>99%	33	56	11
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	42	42	66	>99%	58	*	*
	2008-09	86	86	71	93	14	64	21

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PRITCHARD J H (091901041)

Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PRITCHARD J H (091901041)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	93	98	2	36	62
	2008-09	95	95	94	>99%	5	49	46
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	92	*	*	*	*
White	2007-08	98	98	97	98	2	36	62
	2008-09	94	94	98	>99%	6	48	46
Female	2007-08	*	*	95	97	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	96	96	92	>99%	4	41	56
	2008-09	92	92	93	>99%	8	50	42
Special Education	2007-08	*	*	73	>99%	*	*	*
	2008-09	85	85	82	>99%	15	62	23
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	*	90	88	*	*	*
	2008-09	*	*	91	>99%	*	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PRITCHARD J H (091901041)

Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PRITCHARD J H (091901041)

Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	80	97	8	72	20
	2008-09	93	93	83	>99%	7	53	40
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	92	92	89	97	8	72	20
	2008-09	95	95	92	>99%	5	55	40
Female	2007-08	94	94	81	97	6	71	24
	2008-09	95	95	83	>99%	5	45	50
Male	2007-08	88	88	79	96	12	73	15
	2008-09	92	92	83	>99%	8	58	33
Special Education	2007-08	50	50	46	86	50	*	*
	2008-09	85	85	66	>99%	15	62	23
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	88	88	72	>99%	13	*	*
	2008-09	94	94	77	>99%	6	41	53

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PRITCHARD J H (091901041)

Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PRITCHARD J H (091901041)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	70	67	97	30	48	22
	2008-09	86	86	71	>99%	14	55	31
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	63	*	*	*	*
White	2007-08	70	70	82	97	30	48	22
	2008-09	87	87	86	>99%	13	55	33
Female	2007-08	79	79	65	94	21	61	18
	2008-09	86	86	69	>99%	14	64	23
Male	2007-08	59	59	69	>99%	41	33	26
	2008-09	86	86	74	>99%	14	50	36
Special Education	2007-08	50	50	40	86	50	*	*
	2008-09	69	69	50	>99%	31	62	8
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	57	57	55	88	43	*	*
	2008-09	94	94	61	>99%	6	71	24

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PRITCHARD J H (091901041)

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09, For PRITCHARD J H (091901041)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS H S (091901001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	86	>99%	10	72	18
	2008-09	97	97	87	98	3	83	14
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	60	60	81	>99%	40	40	20
	2008-09	*	*	82	*	*	*	*
White	2007-08	92	92	91	>99%	8	74	18
	2008-09	96	96	93	>99%	4	82	14
Female	2007-08	97	97	89	>99%	3	71	26
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	83	83	82	>99%	17	72	11
	2008-09	94	94	84	97	6	81	13
Special Education	2007-08	65	65	58	>99%	35	*	*
	2008-09	83	83	62	>99%	17	*	*
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	85	85	79	>99%	15	69	15
	2008-09	92	92	81	>99%	8	85	8

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS H S (091901001)

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS H S (091901001)

Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	69	69	62	97	31	58	11
	2008-09	74	74	65	98	26	67	7
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	*	*	53	*	*	*	*
	2008-09	*	*	57	*	*	*	*
White	2007-08	68	68	75	97	32	58	10
	2008-09	74	74	77	>99%	26	67	7
Female	2007-08	72	72	62	94	28	62	10
	2008-09	74	74	65	>99%	26	70	4
Male	2007-08	66	66	62	>99%	34	54	11
	2008-09	74	74	64	97	26	65	10
Special Education	2007-08	19	19	30	94	81	*	*
	2008-09	50	50	39	>99%	50	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	73	73	50	92	27	*	*
	2008-09	54	54	54	>99%	46	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS H S (091901001)

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS H S (091901001)

Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	58	58	63	97	42	52	6
	2008-09	71	71	65	93	29	65	5
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	*	*	52	*	*	*	*
	2008-09	*	*	54	*	*	*	*
White	2007-08	59	59	80	97	41	53	7
	2008-09	72	72	82	95	28	67	6
Female	2007-08	59	59	60	94	41	52	7
	2008-09	65	65	62	96	35	62	4
Male	2007-08	57	57	66	>99%	43	51	6
	2008-09	76	76	68	91	24	69	7
Special Education	2007-08	13	13	35	94	88	*	*
	2008-09	67	67	41	>99%	33	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	45	45	49	92	55	*	*
	2008-09	46	46	52	>99%	54	38	8

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS H S (091901001)

Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09, For BELLS H S (091901001)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

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Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	92	>99%	8	43	49
	2008-09	99	93	>99%	1	40	59
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
White	2007-08	92	97	>99%	8	42	50
	2008-09	98	97	>99%	2	35	63
Female	2007-08	97	94	>99%	3	50	47
	2008-09	97	94	>99%	3	38	59
Male	2007-08	87	91	>99%	13	35	52
	2008-09	*	92	>99%	*	*	*
Special Education	2007-08	78	78	>99%	22	67	11
	2008-09	89	85	>99%	11	67	22
LEP	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	75	89	>99%	25	38	38
	2008-09	*	90	>99%	*	*	*
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	82	>99%	14	45	41
	2008-09	87	83	>99%	13	43	43
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	*	80	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	85	90	>99%	15	44	42
	2008-09	87	91	>99%	13	44	44
Female	2007-08	90	82	>99%	10	50	40
	2008-09	81	83	>99%	19	39	42
Male	2007-08	81	83	>99%	19	38	43
	2008-09	92	84	>99%	8	47	44
Special Education	2007-08	67	68	>99%	33	56	11
	2008-09	78	74	>99%	22	67	11
LEP	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	79	77	>99%	21	50	29
	2008-09	72	78	>99%	28	39	33
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	82	>99%	17	57	26
	2008-09	85	84	>99%	15	56	29
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	*	77	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	84	91	>99%	16	59	25
	2008-09	88	92	>99%	12	61	27
Female	2007-08	84	84	>99%	16	58	26
	2008-09	91	86	>99%	9	47	44
Male	2007-08	82	80	>99%	18	57	25
	2008-09	78	81	>99%	22	70	9
Special Education	2007-08	78	63	>99%	22	67	11
	2008-09	50	69	>99%	50	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	70	75	>99%	30	*	*
	2008-09	72	78	>99%	28	50	22
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	83	>99%	19	60	21
	2008-09	89	85	>99%	11	49	40
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
White	2007-08	82	90	>99%	18	61	20
	2008-09	88	91	>99%	12	51	37
Female	2007-08	84	83	>99%	16	68	16
	2008-09	94	85	>99%	6	41	53
Male	2007-08	79	83	>99%	21	54	25
	2008-09	83	85	>99%	17	61	22
Special Education	2007-08	67	63	>99%	33	56	11
	2008-09	75	71	>99%	25	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	60	78	>99%	40	*	*
	2008-09	89	80	>99%	11	61	28
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	89	>99%	9	70	20
	2008-09	93	89	>99%	7	60	33
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	*	86	*	*	*	*
	2008-09	*	85	*	*	*	*
White	2007-08	91	95	>99%	9	70	21
	2008-09	95	95	>99%	5	65	30
Female	2007-08	97	90	>99%	3	80	17
	2008-09	88	90	>99%	13	44	44
Male	2007-08	83	88	>99%	17	58	25
	2008-09	96	88	>99%	4	70	26
Special Education	2007-08	50	69	>99%	50	*	*
	2008-09	86	78	>99%	14	71	14
LEP	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	85	84	>99%	15	62	23
	2008-09	82	84	>99%	18	55	27
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	88	>99%	17	47	36
	2008-09	98	90	>99%	2	56	42
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	85	*	*	*	*
	2008-09	*	87	*	*	*	*
White	2007-08	83	94	>99%	17	48	35
	2008-09	*	95	>99%	*	*	*
Female	2007-08	90	88	>99%	10	45	45
	2008-09	94	90	>99%	6	56	38
Male	2007-08	75	87	>99%	25	50	25
	2008-09	*	90	>99%	*	*	*
Special Education	2007-08	20	64	>99%	80	10	10
	2008-09	*	78	>99%	*	*	*
LEP	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	75	83	>99%	25	42	33
	2008-09	91	86	>99%	9	82	9
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	78	>99%	14	49	37
	2008-09	91	82	>99%	9	42	49
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	73	*	*	*	*
	2008-09	*	77	*	*	*	*
White	2007-08	86	89	>99%	14	50	36
	2008-09	93	92	>99%	8	45	48
Female	2007-08	86	76	>99%	14	43	43
	2008-09	81	80	>99%	19	38	44
Male	2007-08	87	81	>99%	13	57	30
	2008-09	96	84	>99%	4	44	52
Special Education	2007-08	56	55	>99%	44	44	11
	2008-09	86	61	>99%	14	71	14
LEP	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	73	71	>99%	27	36	36
	2008-09	82	75	>99%	18	55	27
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	90	>99%	7	22	70
	2008-09	96	90	97	4	44	53
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
White	2007-08	92	95	>99%	8	23	69
	2008-09	96	96	97	4	45	52
Female	2007-08	94	93	>99%	6	28	67
	2008-09	94	91	>99%	6	34	60
Male	2007-08	90	87	>99%	10	16	74
	2008-09	*	89	92	*	*	*
Special Education	2007-08	50	66	>99%	50	38	13
	2008-09	75	73	89	25	63	13
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	80	85	>99%	20	27	53
	2008-09	93	86	88	7	36	57
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	79	>99%	10	43	46
	2008-09	91	79	97	9	49	42
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	*	75	*	*	*	*
White	2007-08	89	87	>99%	11	43	46
	2008-09	91	88	97	9	50	41
Female	2007-08	92	80	>99%	8	44	47
	2008-09	88	80	97	12	44	44
Male	2007-08	87	78	>99%	13	42	45
	2008-09	96	78	96	4	57	39
Special Education	2007-08	25	49	>99%	75	*	*
	2008-09	63	59	89	38	*	*
LEP	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	87	72	>99%	13	47	40
	2008-09	87	73	94	13	60	27
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	82	84	98	18	63	18
	2008-09	93	84	99	7	58	34
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	*	79	*	*	*	*
	2008-09	*	78	*	*	*	*
White	2007-08	83	91	98	17	64	19
	2008-09	92	91	98	8	56	37
Female	2007-08	80	87	95	20	65	15
	2008-09	95	86	>99%	5	51	43
Male	2007-08	83	81	>99%	17	62	21
	2008-09	90	81	97	10	67	23
Special Education	2007-08	42	57	>99%	58	33	8
	2008-09	78	61	>99%	22	67	11
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	67	77	>99%	33	*	*
	2008-09	87	77	>99%	13	60	27
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	72	75	>99%	28	56	16
	2008-09	86	78	97	14	58	29
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	*	69	*	*	*	*
	2008-09	*	73	*	*	*	*
White	2007-08	75	85	>99%	25	58	17
	2008-09	85	87	97	15	56	29
Female	2007-08	81	76	>99%	19	71	10
	2008-09	86	79	97	14	56	31
Male	2007-08	66	74	>99%	34	45	21
	2008-09	87	77	97	13	60	27
Special Education	2007-08	8	43	>99%	92	*	*
	2008-09	67	56	>99%	33	56	11
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	42	66	>99%	58	*	*
	2008-09	86	71	93	14	64	21
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	98	93	98	2	36	62
	2008-09	95	94	>99%	5	49	46
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	*	90	*	*	*	*
	2008-09	*	92	*	*	*	*
White	2007-08	98	97	98	2	36	62
	2008-09	94	98	>99%	6	48	46
Female	2007-08	*	95	97	*	*	*
	2008-09	*	95	>99%	*	*	*
Male	2007-08	96	92	>99%	4	41	56
	2008-09	92	93	>99%	8	50	42
Special Education	2007-08	*	73	>99%	*	*	*
	2008-09	85	82	>99%	15	62	23
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	90	88	*	*	*
	2008-09	*	91	>99%	*	*	*
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	80	97	8	72	20
	2008-09	93	83	>99%	7	53	40
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	92	89	97	8	72	20
	2008-09	95	92	>99%	5	55	40
Female	2007-08	94	81	97	6	71	24
	2008-09	95	83	>99%	5	45	50
Male	2007-08	88	79	96	12	73	15
	2008-09	92	83	>99%	8	58	33
Special Education	2007-08	50	46	86	50	*	*
	2008-09	85	66	>99%	15	62	23
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	88	72	>99%	13	*	*
	2008-09	94	77	>99%	6	41	53
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	70	67	97	30	48	22
	2008-09	86	71	>99%	14	55	31
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	*	57	*	*	*	*
	2008-09	*	63	*	*	*	*
White	2007-08	70	82	97	30	48	22
	2008-09	87	86	>99%	13	55	33
Female	2007-08	79	65	94	21	61	18
	2008-09	86	69	>99%	14	64	23
Male	2007-08	59	69	>99%	41	33	26
	2008-09	86	74	>99%	14	50	36
Special Education	2007-08	50	40	86	50	*	*
	2008-09	69	50	>99%	31	62	8
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	57	55	88	43	*	*
	2008-09	94	61	>99%	6	71	24
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	86	>99%	10	72	18
	2008-09	97	87	98	3	83	14
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	60	81	>99%	40	40	20
	2008-09	*	82	*	*	*	*
White	2007-08	92	91	>99%	8	74	18
	2008-09	96	93	>99%	4	82	14
Female	2007-08	97	89	>99%	3	71	26
	2008-09	*	90	>99%	*	*	*
Male	2007-08	83	82	>99%	17	72	11
	2008-09	94	84	97	6	81	13
Special Education	2007-08	65	58	>99%	35	*	*
	2008-09	83	62	>99%	17	*	*
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	85	79	>99%	15	69	15
	2008-09	92	81	>99%	8	85	8
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	69	62	97	31	58	11
	2008-09	74	65	98	26	67	7
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	*	53	*	*	*	*
	2008-09	*	57	*	*	*	*
White	2007-08	68	75	97	32	58	10
	2008-09	74	77	>99%	26	67	7
Female	2007-08	72	62	94	28	62	10
	2008-09	74	65	>99%	26	70	4
Male	2007-08	66	62	>99%	34	54	11
	2008-09	74	64	97	26	65	10
Special Education	2007-08	19	30	94	81	*	*
	2008-09	50	39	>99%	50	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	73	50	92	27	*	*
	2008-09	54	54	>99%	46	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BELLS ISD (091901)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	58	63	97	42	52	6
	2008-09	71	65	93	29	65	5
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	*	52	*	*	*	*
	2008-09	*	54	*	*	*	*
White	2007-08	59	80	97	41	53	7
	2008-09	72	82	95	28	67	6
Female	2007-08	59	60	94	41	52	7
	2008-09	65	62	96	35	62	4
Male	2007-08	57	66	>99%	43	51	6
	2008-09	76	68	91	24	69	7
Special Education	2007-08	13	35	94	88	*	*
	2008-09	67	41	>99%	33	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	45	49	92	55	*	*
	2008-09	46	52	>99%	54	38	8
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor BELLS ISD (091901)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.