

2006-07 Academic Excellence Indicator System

District Name: BELLS ISD

Campus Name: BELLS H S

Campus #: 091901001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 241
Grade Span: 09 - 12
School Type: Secondary

District Name: BELLS ISD
Campus Name: BELLS H S
Campus #: 091901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	96%	94%	96%	*	*	98%	*	*	92%	> 99%	88%	85%	*
	2006	88%	94%	97%	94%	*	*	95%	*	*	94%	93%	50%	93%	*
Mathematics	2007	61%	78%	69%	78%	*	*	79%	*	*	75%	82%	40%	67%	*
	2006	58%	90%	73%	90%	*	*	93%	*	*	94%	87%	*	86%	*
All Tests	2007	60%	76%	68%	76%	*	*	78%	*	*	68%	83%	50%	54%	*
	2006	57%	86%	72%	86%	*	*	89%	*	*	88%	84%	50%	81%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	84%	93%	84%	*	*	85%	*	*	76%	93%	33%	92%	*
	2006	86%	98%	94%	98%	*	*	97%	*	*	> 99%	96%	88%	> 99%	*
Mathematics	2007	65%	92%	70%	92%	*	*	93%	*	*	94%	89%	*	75%	*
	2006	62%	90%	69%	90%	*	*	92%	*	*	89%	91%	> 99%	86%	*
Science	2007	59%	67%	68%	67%	*	*	68%	*	*	69%	64%	< 1%	69%	*
	2006	61%	88%	68%	88%	*	*	90%	*	*	94%	83%	75%	83%	*
Soc Studies	2007	87%	89%	92%	89%	*	*	92%	*	*	91%	86%	17%	85%	*
	2006	84%	86%	87%	86%	*	*	88%	*	*	84%	87%	70%	75%	*
All Tests	2007	51%	59%	54%	59%	*	*	60%	*	*	56%	63%	< 1%	64%	*
	2006	50%	83%	55%	83%	*	*	85%	*	*	84%	83%	70%	75%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	89%	86%	94%	86%	*	*	85%	*	*	85%	87%	70%	86%	*
Mathematics	2007	81%	88%	84%	88%	*	*	87%	*	*	86%	89%	50%	> 99%	*
	2006	78%	88%	86%	88%	*	*	88%	*	*	88%	88%	83%	82%	*
Science	2007	78%	85%	84%	85%	*	*	85%	*	*	86%	84%	50%	*	*
	2006	76%	73%	84%	73%	*	*	73%	*	*	72%	73%	22%	50%	*
Soc Studies	2007	94%	88%	96%	88%	*	*	88%	*	*	86%	89%	71%	> 99%	*
	2006	94%	85%	97%	85%	*	*	85%	*	*	85%	86%	56%	69%	*
All Tests	2007	70%	78%	75%	78%	*	*	78%	*	*	77%	79%	29%	> 99%	*
	2006	66%	61%	74%	61%	*	*	61%	*	*	59%	63%	20%	43%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	93%	94%	92%	*	*	93%	*	*	88%	97%	75%	90%	*
	2006	87%	92%	94%	92%	*	*	92%	*	*	92%	92%	71%	91%	*
Mathematics	2007	77%	87%	74%	86%	*	83%	87%	*	*	86%	87%	57%	76%	*
	2006	75%	90%	76%	90%	*	60%	91%	*	*	91%	88%	88%	84%	*
Science	2007	71%	81%	74%	74%	*	*	75%	*	*	75%	72%	27%	76%	*
	2006	70%	85%	76%	79%	*	*	80%	*	*	81%	77%	47%	61%	*
Soc Studies	2007	89%	89%	94%	89%	*	*	90%	*	*	89%	88%	46%	89%	*
	2006	87%	83%	92%	86%	*	*	86%	*	*	84%	87%	63%	71%	*
All Tests	2007	70%	76%	66%	69%	*	67%	70%	*	*	65%	74%	29%	66%	*
	2006	67%	82%	67%	77%	*	60%	78%	*	*	77%	76%	46%	66%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	94%	92%	*	*	93%	*	*	88%	97%	75%	90%	*
	2006	87%	92%	94%	92%	*	*	92%	*	*	92%	92%	71%	91%	*
Mathematics	2007	77%	87%	74%	86%	*	83%	87%	*	*	86%	87%	57%	76%	*
	2006	75%	90%	75%	90%	*	60%	91%	*	*	91%	88%	88%	84%	*
Science	2007	66%	76%	71%	74%	*	*	75%	*	*	75%	72%	27%	76%	*
	2006	64%	79%	73%	79%	*	*	80%	*	*	81%	77%	50%	63%	*
Soc Studies	2007	87%	87%	93%	89%	*	*	90%	*	*	89%	88%	46%	89%	*
	2006	86%	82%	90%	86%	*	*	86%	*	*	84%	87%	63%	71%	*
All Tests	2007	67%	73%	65%	69%	*	67%	70%	*	*	65%	74%	29%	66%	*
	2006	65%	80%	66%	77%	*	60%	78%	*	*	77%	76%	46%	66%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	35%	24%	26%	*	*	27%	*	*	20%	33%	< 1%	17%	*
	2006	27%	36%	22%	34%	*	*	35%	*	*	22%	46%	< 1%	26%	*
Mathematics	2007	25%	29%	13%	18%	*	17%	19%	*	*	23%	13%	< 1%	10%	*
	2006	23%	28%	15%	23%	*	< 1%	24%	*	*	21%	24%	6%	6%	*
Science	2007	19%	25%	9%	9%	*	*	8%	*	*	11%	6%	< 1%	6%	*
	2006	16%	16%	9%	8%	*	*	9%	*	*	12%	6%	< 1%	< 1%	*
Soc Studies	2007	35%	29%	32%	32%	*	*	33%	*	*	40%	23%	< 1%	22%	*
	2006	30%	29%	24%	27%	*	*	28%	*	*	33%	21%	16%	< 1%	*
All Tests	2007	13%	14%	6%	6%	*	< 1%	7%	*	*	8%	4%	< 1%	3%	*
	2006	11%	14%	6%	10%	*	< 1%	11%	*	*	10%	11%	< 1%	8%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	84%	87%	78%	*	*	76%	*	*	89%	56%	78%	64%	*
	2006	84%	88%	85%	80%	*	*	77%	*	*	73%	*	80%	70%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	90%	78%	*	*	75%	*	*	83%	*	78%	*	*
	2006	87%	91%	89%	80%	*	*	*	*	*	*	*	80%	*	*
Mathematics	2007	90%	85%	88%	81%	*	*	80%	*	*	> 99%	50%	81%	83%	*
	2006	86%	88%	86%	71%	*	*	71%	*	*	*	*	71%	*	*
Writing	2007	79%	53%	86%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	80%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	76%	81%	75%	*	*	73%	*	*	90%	50%	75%	67%	*
	2006	74%	78%	74%	70%	*	*	67%	*	*	57%	*	70%	50%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.8%	97.9%	97.2%	*	100.0%	97.0%	*	-	99.0%	95.1%	91.7%	93.0%	*
By Program														
TAKS (1 or more)	91.1%	90.2%	90.9%	91.0%	*	85.7%	91.1%	*	-	90.6%	91.5%	61.1%	83.7%	*
Not on TAKS	6.7%	8.6%	7.5%	6.2%	*	14.3%	5.9%	*	-	8.3%	3.7%	30.6%	9.3%	*
TAKS-I Only	0.3%	0.0%	0.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	6.0%	4.3%	6.2%	*	14.3%	5.9%	*	-	8.3%	3.7%	30.6%	9.3%	*
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	2.6%	0.8%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	92.4%	92.6%	92.7%	*	100.0%	92.3%	*	-	92.7%	92.7%	86.1%	83.7%	*
Non-Acct System	6.1%	6.4%	5.5%	4.5%	*	0.0%	4.7%	*	-	6.3%	2.4%	5.6%	9.3%	*
Mobile	5.4%	6.4%	4.4%	4.5%	*	0.0%	4.7%	*	-	6.3%	2.4%	5.6%	9.3%	*
Non-Acct Test	0.7%	0.0%	0.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	1.2%	2.1%	2.8%	*	0.0%	3.0%	*	-	1.0%	4.9%	8.3%	7.0%	*
Absent	0.2%	0.2%	0.0%	0.6%	*	0.0%	0.6%	*	-	0.0%	1.2%	2.8%	2.3%	*
ARD Exempt	0.3%	0.2%	1.0%	0.6%	*	0.0%	0.6%	*	-	1.0%	0.0%	2.8%	2.3%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.8%	0.9%	1.7%	*	0.0%	1.8%	*	-	0.0%	3.7%	2.8%	2.3%	*
Total Count	3,040,283	501	206	178	1	7	169	1	0	96	82	36	43	1
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.7%	98.3%	96.1%	*	100.0%	95.9%	-	-	94.5%	97.7%	81.1%	91.1%	*
By Program														
TAKS (1 or more)	90.7%	89.9%	92.7%	93.9%	*	100.0%	93.6%	-	-	91.2%	96.6%	70.3%	86.7%	*
Not on TAKS	6.4%	7.8%	4.9%	2.2%	*	0.0%	2.3%	-	-	3.3%	1.1%	10.8%	4.4%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	7.2%	4.2%	2.2%	*	0.0%	2.3%	-	-	3.3%	1.1%	10.8%	4.4%	*
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	93.9%	92.8%	93.3%	*	100.0%	93.0%	-	-	90.1%	96.6%	81.1%	88.9%	*
Non-Acct System	6.5%	3.8%	4.8%	2.8%	*	0.0%	2.9%	-	-	4.4%	1.1%	0.0%	2.2%	*
Mobile	5.6%	3.6%	3.9%	2.8%	*	0.0%	2.9%	-	-	4.4%	1.1%	0.0%	2.2%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	2.3%	1.8%	3.9%	*	0.0%	4.1%	-	-	5.5%	2.3%	18.9%	8.9%	*
Absent	0.2%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	1.9%	0.8%	3.9%	*	0.0%	4.1%	-	-	5.5%	2.3%	18.9%	8.9%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	525	211	179	3	5	171	0	0	91	88	37	45	1

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	53%	71%	67%	*	*	73%	*	*	57%	80%	60%	*	*
	2006	51%	48%	75%	60%	*	*	57%	*	*	56%	67%	50%	50%	*
Mathematics	2007	34%	52%	41%	48%	*	*	39%	*	*	46%	50%	*	33%	*
	2006	32%	56%	40%	57%	*	*	62%	*	*	63%	50%	60%	50%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.97	0.67	1.16	*	*	1.25	*	*	1.26	1.03	0.44	*	*
	2006	0.56	0.35	0.86	0.46	*	*	0.43	*	*	0.35	0.63	0.07	0.01	*
Mathematics	2007	0.33	0.37	0.27	0.38	*	*	0.30	*	*	0.41	0.32	*	0.51	*
	2006	0.34	0.71	0.37	0.72	*	*	0.76	*	*	0.90	0.52	0.83	0.62	*
English Language Learners Progress Measure															
2006-07	70%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	*	50%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate															
2005-06	95.5%	96.4%	95.5%	95.6%	*	92.5%	95.7%	-	-	96.4%	94.9%	92.4%	92.7%	*	
2004-05	95.7%	96.3%	95.7%	95.7%	*	94.5%	95.7%	*	-	96.1%	95.2%	93.4%	93.3%	*	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	1.5%	0.7%	1.5%	*	0.0%	1.5%	-	-	2.9%	0.0%	1.9%	1.4%	*	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	93.2%	93.0%	93.2%	-	*	93.1%	-	-	91.2%	96.0%	81.8%	86.7%	-	
Received GED	2.3%	0.0%	2.4%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	
Continued HS	8.6%	3.4%	1.9%	3.4%	-	*	3.4%	-	-	2.9%	4.0%	9.1%	6.7%	-	
Dropped Out (4-yr)	8.8%	3.4%	2.8%	3.4%	-	*	3.4%	-	-	5.9%	0.0%	9.1%	6.7%	-	
Class of 2005															
Graduated	84.0%	91.1%	93.3%	91.1%	-	*	92.6%	-	-	85.7%	96.4%	87.5%	70.0%	-	
Received GED	3.8%	0.0%	2.8%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	
Continued HS	7.9%	3.6%	1.4%	3.6%	-	*	3.7%	-	-	7.1%	0.0%	12.5%	20.0%	-	
Dropped Out (4-yr)	4.3%	5.4%	0.7%	5.4%	-	*	3.7%	-	-	7.1%	3.6%	0.0%	10.0%	-	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	96.6%	97.3%	96.6%	-	*	96.6%	-	-	94.1%	100.0%	90.9%	93.3%	-	
Class of 2005	95.7%	94.6%	99.3%	94.6%	-	*	96.3%	-	-	92.9%	96.4%	100.0%	90.0%	-	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	96.6%	95.2%	96.6%	-	*	96.6%	-	-	94.1%	100.0%	90.9%	93.3%	-	
Class of 2005	91.9%	94.6%	95.4%	94.6%	-	*	96.3%	-	-	92.9%	96.4%	100.0%	90.0%	-	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	13.5%	15.8%	13.5%	*	16.7%	13.2%	-	-	8.5%	18.9%	3.9%	9.5%	*
2004-05	20.5%	14.0%	16.0%	14.0%	*	20.0%	14.1%	*	-	11.7%	16.4%	4.0%	4.1%	*
RHSP/DAP Graduates														
Class of 2006	75.7%	87.7%	67.6%	87.7%	-	*	87.5%	-	-	87.1%	88.5%	22.2%	78.6%	-
Class of 2005	72.3%	69.1%	63.3%	69.1%	-	*	68.5%	-	-	51.9%	85.7%	0.0%	57.1%	-
AP/IB Results														
Tested														
2006	18.9%	14.6%	5.7%	14.6%	*	*	15.1%	-	-	6.1%	23.4%	n/a	n/a	n/a
2005	18.4%	10.2%	6.2%	10.2%	-	*	10.5%	*	-	11.3%	8.9%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	42.9%	34.9%	42.9%	-	-	42.9%	-	-	*	36.4%	n/a	n/a	n/a
2005	51.8%	30.0%	38.2%	30.0%	-	-	30.0%	-	-	16.7%	*	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	38.9%	33.3%	38.9%	-	-	38.9%	-	-	*	28.6%	n/a	n/a	n/a
2005	47.4%	27.3%	35.3%	27.3%	-	-	27.3%	-	-	14.3%	*	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	78%	59%	78%	*	*	78%	*	*	67%	89%	67%	*	*
2006	40%	39%	*	39%	*	*	37%	*	*	33%	43%	10%	36%	*
Mathematics														
2007	54%	65%	52%	65%	*	*	67%	*	*	55%	78%	17%	40%	*
2006	51%	62%	*	62%	*	*	63%	*	*	65%	58%	33%	55%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	68.8%	62.2%	68.8%	-	*	68.1%	-	-	80.0%	56.5%	n/a	n/a	n/a
Class of 2005	65.5%	61.7%	63.6%	61.7%	-	*	60.9%	-	-	60.9%	62.5%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	9.1%	21.4%	9.1%	-	*	9.4%	-	-	10.0%	7.7%	n/a	n/a	n/a
Class of 2005	27.4%	34.5%	20.6%	34.5%	-	*	35.7%	-	-	28.6%	40.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1017	971	1017	-	*	1007	-	-	1046	971	n/a	n/a	n/a
Class of 2005	992	1033	981	1033	-	*	1036	*	-	1025	1039	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	19.4	20.5	19.4	-	-	19.1	-	-	18.8	20.5	n/a	n/a	n/a
Class of 2005	20.0	21.5	20.7	21.5	-	-	21.5	-	-	*	22.3	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	63%	48%	63%	*	*	64%	*	*	64%	62%	17%	23%	*
Mathematics	52%	45%	53%	45%	*	*	44%	*	*	57%	30%	*	25%	*
Both Subjects	35%	31%	37%	31%	*	*	32%	*	*	39%	22%	*	17%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 241
Grade Span: 09 - 12
School Type: Secondary

District Name: BELLS ISD
Campus Name: BELLS H S
Campus #: 091901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	241	100.0%	13,097	754	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.3%	7.7%
Grade 1	0	0.0%	0.0%	8.4%	8.1%
Grade 2	0	0.0%	0.0%	6.0%	7.7%
Grade 3	0	0.0%	0.0%	6.4%	7.6%
Grade 4	0	0.0%	0.0%	6.4%	7.4%
Grade 5	0	0.0%	0.0%	8.9%	7.4%
Grade 6	0	0.0%	0.0%	6.1%	7.3%
Grade 7	0	0.0%	2.4%	7.4%	7.2%
Grade 8	0	0.0%	2.0%	6.8%	7.4%
Grade 9	62	25.7%	26.3%	8.2%	8.7%
Grade 10	71	29.5%	24.3%	9.4%	7.1%
Grade 11	45	18.7%	23.8%	6.0%	6.3%
Grade 12	63	26.1%	21.2%	8.4%	5.7%
Ethnic Distribution: African American	3	1.2%	0.8%	1.2%	14.4%
Hispanic	8	3.3%	3.6%	2.9%	46.3%
White	229	95.0%	94.2%	94.6%	35.7%
Native American	1	0.4%	0.9%	0.7%	0.3%
Asian/Pac. Islander	0	0.0%	0.5%	0.7%	3.3%
Economically Disadvantaged	54	22.4%	29.0%	25.2%	55.5%
Limited English Proficient (LEP)	1	0.4%	0.2%	0.5%	16.0%
Students w/Disciplinary Placements (2005-06)	3	1.1%	3.1%	0.9%	2.3%
At-Risk	83	34.4%	41.5%	18.8%	48.3%
Mobility (2005-06)	45	16.5%	16.2%	15.2%	22.3%
Number of Students per Teacher	9.3	n/a	11.7	11.0	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 241
Grade Span: 09 - 12
School Type: Secondary

District Name: BELLS ISD
Campus Name: BELLS H S
Campus #: 091901001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	57	100.0%	2,540	57	240,485
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	24	0	32,183
Hispanic	1	1.8%	79	1	85,455
White	56	98.2%	2,407	56	112,994
Native American	0	0.0%	19	0	816
Asian/Pacific Islander	0	0.0%	11	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	7	12.3%	907	7	58,504
Recommended H.S. Pgm./DAP	50	87.7%	1,633	50	181,981
Special Education Graduates	9	15.8%	335	9	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.0	19.5
Grade 1	-	-	15.8	19.5
Grade 2	-	-	15.5	19.6
Grade 3	-	-	16.5	19.5
Grade 4	-	-	29.0	20.2
Grade 5	-	-	44.1	22.3
Grade 6	-	-	25.5	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	14.0	15.7	12.9	20.0
Foreign Languages	14.7	16.7	14.7	20.9
Mathematics	12.7	15.2	12.4	20.0
Science	13.7	16.1	14.7	21.0
Social Studies	14.5	17.6	13.5	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 241
Grade Span: 09 - 12
School Type: Secondary

District Name: BELLS ISD
Campus Name: BELLS H S
Campus #: 091901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.2	85.0%	89.0%	63.2%	62.7%
Teachers	25.9	77.8%	78.5%	54.1%	50.7%
Professional Support	1.3	4.0%	5.4%	4.0%	8.2%
Campus Admin. (School Leader.)	1.1	3.2%	5.1%	2.4%	2.8%
Educational Aides:	5.0	15.0%	11.0%	14.2%	10.0%
Total Minority Staff:	0.0	0.0%	3.0%	1.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.0%	9.3%
Hispanic	0.0	0.0%	2.0%	1.5%	20.8%
White	25.9	100.0%	97.1%	97.1%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	1.5%	1.2%
Males	16.6	64.4%	42.2%	35.0%	22.8%
Females	9.2	35.6%	57.8%	65.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.6%	2.9%	8.1%
1-5 Years Experience	3.6	13.8%	22.2%	10.2%	29.1%
6-10 Years Experience	5.8	22.6%	17.5%	24.8%	19.6%
11-20 Years Experience	3.0	11.6%	29.9%	26.3%	23.6%
Over 20 Years Experience	13.4	52.0%	23.8%	35.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		18.0 yrs.	13.0 yrs.	16.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	7.2 yrs.	8.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$32,527	\$29,320	\$38,095
1-5 Years Experience		\$31,004	\$33,423	\$31,834	\$39,880
6-10 Years Experience		\$35,997	\$37,628	\$36,487	\$42,380
11-20 Years Experience		\$41,713	\$44,571	\$43,162	\$47,042
Over 20 Years Experience		\$50,973	\$49,159	\$49,668	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,756	\$41,176	\$42,265	\$44,897
Professional Support		\$50,798	\$46,697	\$47,144	\$52,940
Campus Administration (School Leadership)		\$71,800	\$61,060	\$63,305	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	101.0	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 241
Grade Span: 09 - 12
School Type: Secondary

District Name: BELLS ISD
Campus Name: BELLS H S
Campus #: 091901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,051,510	100.0%	\$8,408	\$2,219,271	100.0%	\$9,095	\$88,261,901	100.0%	\$6,949
Instruction (11,95)	\$1,323,924	64.5%	\$5,426	\$1,362,475	61.4%	\$5,584	\$59,095,843	67.0%	\$4,652
Instructional-Related Services (12,13)	\$120,936	5.9%	\$496	\$121,439	5.5%	\$498	\$2,496,436	2.8%	\$197
Instructional Leadership (21)	\$57,577	2.8%	\$236	\$57,577	2.6%	\$236	\$284,911	0.3%	\$22
School Leadership (23)	\$128,926	6.3%	\$528	\$129,426	5.8%	\$530	\$5,993,740	6.8%	\$472
Support Services-Student (31,32,33)	\$36,523	1.8%	\$150	\$36,690	1.7%	\$150	\$3,322,630	3.8%	\$262
Other Campus Costs (35,36,51,52,53)	\$383,624	18.7%	\$1,572	\$511,664	23.1%	\$2,097	\$17,068,341	19.3%	\$1,344
By Program:									
Total Operating Expenditures	\$1,667,886	100.0%	\$6,836	\$1,694,029	100.0%	\$6,943	\$70,986,571	100.0%	\$5,589
Bilingual/ESL Education (25)	\$180	0.0%	\$1	\$180	0.0%	\$1	\$111,289	0.2%	\$9
Career & Technology Education (22)	\$192,573	11.5%	\$789	\$192,573	11.4%	\$789	\$12,048,848	17.0%	\$949
Accelerated Education (24,30)	\$85,515	5.1%	\$350	\$85,515	5.0%	\$350	\$3,566,457	5.0%	\$281
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,037,536	1.5%	\$82
Regular Education (11)	\$1,014,772	60.8%	\$4,159	\$1,014,772	59.9%	\$4,159	\$46,092,910	64.9%	\$3,629
Special Education (23)	\$374,846	22.5%	\$1,536	\$400,989	23.7%	\$1,643	\$7,665,910	10.8%	\$604
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$463,621	0.7%	\$36

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.4%	0.2%	0.5%	14.8%
Career & Technology Education	128	53.1%	76.3%	19.1%	20.6%
Gifted & Talented Education	17	7.1%	7.7%	5.2%	7.5%
Special Education	52	21.6%	14.7%	18.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.1%	0.0%	7.6%
Career & Technology Education	3.3	12.6%	16.9%	5.1%	3.9%
Compensatory Education	0.0	0.0%	1.5%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.7%	0.5%	2.0%
Regular Education	19.9	76.8%	70.0%	84.3%	70.6%
Special Education	2.3	8.8%	7.9%	9.4%	10.0%
Other	0.5	1.8%	2.0%	0.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: BELLS ISD

Campus Name: PRITCHARD J H

Campus #: 091901041

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 107
Grade Span: 07 - 08
School Type: Middle

District Name: BELLS ISD
Campus Name: PRITCHARD J H
Campus #: 091901041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	87%	94%	87%	*	*	87%	*	*	87%	88%	*	71%	*
	2006	80%	86%	88%	86%	*	*	86%	*	*	79%	95%	*	82%	*
Mathematics	2007	77%	75%	88%	75%	*	*	75%	*	*	78%	72%	*	86%	*
	2006	71%	84%	84%	84%	*	*	84%	*	*	79%	89%	*	80%	*
Writing	2007	93%	98%	98%	98%	*	*	98%	*	*	96%	> 99%	*	> 99%	*
	2006	91%	95%	97%	95%	*	*	95%	*	*	91%	> 99%	*	91%	*
All Tests	2007	71%	65%	87%	65%	*	*	65%	*	*	65%	64%	*	71%	*
	2006	65%	80%	78%	80%	*	*	79%	*	*	71%	90%	*	82%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	93%	95%	93%	*	*	93%	*	*	91%	95%	*	89%	*
	2006	84%	82%	93%	82%	*	*	83%	*	*	77%	87%	56%	71%	*
Mathematics	2007	73%	84%	83%	84%	*	*	86%	*	*	78%	91%	*	89%	*
	2006	68%	82%	80%	82%	*	*	83%	*	*	70%	93%	*	88%	*
* Science	2007	71%	80%	84%	80%	*	*	80%	*	*	78%	82%	*	78%	*
	2006	63%	71%	*	71%	*	*	73%	*	*	68%	73%	50%	53%	*
Soc Studies	2007	87%	91%	95%	91%	*	*	91%	*	*	87%	95%	*	> 99%	*
	2006	84%	79%	90%	79%	*	*	77%	*	*	76%	81%	75%	72%	*
* All Tests	2007	61%	69%	75%	69%	*	*	70%	*	*	61%	77%	*	67%	*
	2006	54%	61%	*	61%	*	*	64%	*	*	54%	68%	22%	44%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	93%	95%	90%	*	*	90%	*	*	89%	91%	60%	81%	*
	2006	87%	92%	93%	84%	*	*	84%	*	*	78%	90%	60%	75%	*
Mathematics	2007	77%	87%	87%	80%	*	*	80%	*	*	78%	81%	67%	88%	*
	2006	75%	90%	84%	83%	*	*	83%	*	*	74%	91%	80%	85%	*
Writing	2007	92%	98%	98%	98%	*	*	98%	*	*	96%	> 99%	*	> 99%	*
	2006	91%	96%	97%	95%	*	*	95%	*	*	91%	> 99%	*	91%	*
Soc Studies	2007	89%	89%	95%	91%	*	*	91%	*	*	87%	95%	*	> 99%	*
	2006	87%	83%	90%	79%	*	*	77%	*	*	76%	81%	75%	72%	*
All Tests	2007	70%	76%	83%	71%	*	*	72%	*	*	67%	74%	50%	75%	*
	2006	67%	82%	80%	72%	*	*	73%	*	*	64%	80%	40%	69%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 107
Grade Span: 07 - 08
School Type: Middle

District Name: BELLS ISD
Campus Name: PRITCHARD J H
Campus #: 091901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	95%	90%	*	*	90%	*	*	89%	91%	60%	81%	*
	2006	87%	92%	93%	84%	*	*	84%	*	*	78%	90%	60%	75%	*
Mathematics	2007	77%	87%	87%	80%	*	*	80%	*	*	78%	81%	67%	88%	*
	2006	75%	90%	84%	83%	*	*	83%	*	*	74%	91%	80%	85%	*
Writing	2007	92%	98%	98%	98%	*	*	98%	*	*	96%	> 99%	*	> 99%	*
	2006	91%	96%	97%	95%	*	*	95%	*	*	91%	> 99%	*	91%	*
Science	2007	66%	76%	72%	65%	*	*	65%	*	*	63%	68%	25%	55%	*
	2006	64%	79%	66%	63%	*	*	67%	*	*	59%	67%	30%	53%	*
Soc Studies	2007	87%	87%	91%	84%	*	*	83%	*	*	74%	95%	38%	82%	*
	2006	86%	82%	88%	76%	*	*	75%	*	*	70%	81%	60%	72%	*
All Tests	2007	67%	73%	76%	61%	*	*	61%	*	*	58%	64%	20%	56%	*
	2006	65%	80%	73%	65%	*	*	67%	*	*	58%	73%	17%	59%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	35%	46%	40%	*	*	41%	*	*	35%	46%	40%	31%	*
	2006	27%	36%	39%	32%	*	*	33%	*	*	30%	34%	< 1%	29%	*
Mathematics	2007	25%	29%	27%	14%	*	*	14%	*	*	9%	19%	< 1%	13%	*
	2006	23%	28%	23%	12%	*	*	12%	*	*	13%	11%	< 1%	4%	*
Writing	2007	30%	29%	41%	21%	*	*	21%	*	*	22%	21%	*	43%	*
	2006	30%	31%	46%	33%	*	*	33%	*	*	35%	30%	*	18%	*
Soc Studies	2007	35%	29%	43%	20%	*	*	20%	*	*	17%	23%	*	11%	*
	2006	30%	29%	31%	32%	*	*	33%	*	*	36%	29%	13%	6%	*
All Tests	2007	13%	14%	17%	3%	*	*	3%	*	*	7%	< 1%	< 1%	< 1%	*
	2006	11%	14%	13%	7%	*	*	7%	*	*	10%	4%	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	84%	95%	64%	*	*	64%	*	*	64%	65%	64%	43%	*
	2006	84%	88%	91%	78%	*	*	79%	*	*	78%	78%	78%	75%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 107
Grade Span: 07 - 08
School Type: Middle

District Name: BELLS ISD
Campus Name: PRITCHARD J H
Campus #: 091901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	97%	91%	*	*	91%	*	*	80%	> 99%	91%	*	*
	2006	87%	91%	93%	92%	*	*	90%	*	*	88%	*	92%	86%	*
Mathematics	2007	90%	85%	95%	60%	*	*	60%	*	*	40%	80%	60%	*	*
	2006	86%	88%	95%	75%	*	*	80%	*	*	82%	60%	75%	71%	*
Writing	2007	79%	53%	97%	29%	*	*	29%	*	*	*	17%	29%	*	*
	2006	68%	80%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	76%	90%	27%	*	*	27%	*	*	40%	17%	27%	*	*
	2006	74%	78%	83%	65%	*	*	67%	*	*	64%	67%	65%	63%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 107
Grade Span: 07 - 08
School Type: Middle

District Name: BELLS ISD
Campus Name: PRITCHARD J H
Campus #: 091901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.8%	99.7%	99.1%	*	-	99.1%	-	-	98.2%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	90.2%	92.3%	90.0%	*	-	89.8%	-	-	89.1%	90.9%	41.2%	85.7%	-
Not on TAKS	6.7%	8.6%	7.2%	9.1%	*	-	9.3%	-	-	9.1%	9.1%	58.8%	14.3%	-
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	6.0%	5.3%	5.5%	*	-	5.6%	-	-	1.8%	9.1%	35.3%	4.8%	-
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.4%	2.6%	1.4%	3.6%	*	-	3.7%	-	-	7.3%	0.0%	23.5%	9.5%	-
By Acct Status														
Acct System	91.6%	92.4%	94.7%	93.6%	*	-	94.4%	-	-	92.7%	94.5%	94.1%	90.5%	-
Non-Acct System	6.1%	6.4%	4.7%	5.5%	*	-	4.6%	-	-	5.5%	5.5%	5.9%	9.5%	-
Mobile	5.4%	6.4%	4.5%	5.5%	*	-	4.6%	-	-	5.5%	5.5%	5.9%	9.5%	-
Non-Acct Test	0.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.3%	1.2%	0.3%	0.9%	*	-	0.9%	-	-	1.8%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.2%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.2%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.8%	0.0%	0.9%	*	-	0.9%	-	-	1.8%	0.0%	0.0%	0.0%	-
Total Count	3,040,283	501	308	110	2	0	108	0	0	55	55	17	21	0
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.7%	99.4%	99.2%	*	*	99.1%	*	*	98.4%	100.0%	95.7%	97.4%	-
By Program														
TAKS (1 or more)	90.7%	89.9%	91.1%	89.0%	*	*	89.2%	*	*	84.1%	94.5%	43.5%	78.9%	-
Not on TAKS	6.4%	7.8%	8.3%	10.2%	*	*	9.9%	*	*	14.3%	5.5%	52.2%	18.4%	-
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	5.4%	7.2%	6.9%	8.5%	*	*	9.0%	*	*	11.1%	5.5%	43.5%	18.4%	-
TAKS-I/SDAA II Only	0.8%	0.6%	0.7%	1.7%	*	*	0.9%	*	*	3.2%	0.0%	8.7%	0.0%	-
By Acct Status														
Acct System	90.5%	93.9%	93.9%	94.9%	*	*	95.5%	*	*	92.1%	98.2%	91.3%	92.1%	-
Non-Acct System	6.5%	3.8%	5.6%	4.2%	*	*	3.6%	*	*	6.3%	1.8%	4.3%	5.3%	-
Mobile	5.6%	3.6%	5.5%	3.4%	*	*	2.7%	*	*	4.8%	1.8%	0.0%	2.6%	-
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.8%	0.2%	0.0%	0.8%	*	*	0.9%	*	*	1.6%	0.0%	4.3%	2.6%	-
Not Tested	2.9%	2.3%	0.6%	0.8%	*	*	0.9%	*	*	1.6%	0.0%	4.3%	2.6%	-
Absent	0.2%	0.4%	0.0%	0.8%	*	*	0.9%	*	*	1.6%	0.0%	4.3%	2.6%	-
ARD Exempt	0.7%	0.0%	0.0%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	1.9%	0.0%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,001,657	525	248	118	1	3	111	2	1	63	55	23	38	0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 107
Grade Span: 07 - 08
School Type: Middle

District Name: BELLS ISD
Campus Name: PRITCHARD J H
Campus #: 091901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	53%	66%	*	*	*	*	*	*	*	*	*	*	
	2006	51%	48%	50%	31%	*	*	25%	*	*	27%	*	29%	*	
Mathematics	2007	34%	52%	45%	50%	*	*	50%	*	*	*	*	*	*	
	2006	32%	56%	40%	55%	*	*	55%	*	*	42%	75%	*	50%	
Average TGI Growth															
Reading/ELA	2007	0.55	0.97	0.76	*	*	*	*	*	*	*	*	*	*	
	2006	0.56	0.35	0.50	-0.10	*	*	-0.11	*	*	-0.22	*	0.12	*	
Mathematics	2007	0.33	0.37	0.43	0.23	*	*	0.23	*	*	*	*	*	*	
	2006	0.34	0.71	0.48	0.56	*	*	0.56	*	*	0.33	0.90	*	0.35	
Attendance Rate															
	2005-06	95.5%	96.4%	96.3%	96.1%	*	*	96.2%	*	*	95.8%	96.4%	94.8%	95.2%	-
	2004-05	95.7%	96.3%	96.3%	96.4%	*	93.3%	96.7%	*	*	96.9%	96.0%	94.7%	96.1%	-
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2005-06	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 107
Grade Span: 07 - 08
School Type: Middle

District Name: BELLS ISD
Campus Name: PRITCHARD J H
Campus #: 091901041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	107	100.0%	14,921	754	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.3%	7.7%
Grade 1	0	0.0%	0.0%	8.4%	8.1%
Grade 2	0	0.0%	0.0%	6.0%	7.7%
Grade 3	0	0.0%	0.0%	6.4%	7.6%
Grade 4	0	0.0%	0.0%	6.4%	7.4%
Grade 5	0	0.0%	5.7%	8.9%	7.4%
Grade 6	0	0.0%	26.8%	6.1%	7.3%
Grade 7	56	52.3%	33.7%	7.4%	7.2%
Grade 8	51	47.7%	33.8%	6.8%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	9.4%	7.1%
Grade 11	0	0.0%	0.0%	6.0%	6.3%
Grade 12	0	0.0%	0.0%	8.4%	5.7%
Ethnic Distribution: African American	1	0.9%	1.5%	1.2%	14.4%
Hispanic	0	0.0%	4.8%	2.9%	46.3%
White	106	99.1%	91.4%	94.6%	35.7%
Native American	0	0.0%	0.7%	0.7%	0.3%
Asian/Pac. Islander	0	0.0%	1.6%	0.7%	3.3%
Economically Disadvantaged	20	18.7%	23.7%	25.2%	55.5%
Limited English Proficient (LEP)	0	0.0%	0.4%	0.5%	16.0%
Students w/Disciplinary Placements (2005-06)	5	3.8%	2.0%	0.9%	2.3%
At-Risk	11	10.3%	26.8%	18.8%	48.3%
Mobility (2005-06)	18	13.8%	13.5%	15.2%	22.3%
Number of Students per Teacher	9.3	n/a	13.3	11.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.1%	2.9%	-	-	17.6%	11.9%
Grade 1	-	-	2.5%	6.0%	-	-	14.3%	10.2%
Grade 2	-	-	2.9%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	2.6%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	1.7%	1.8%	-	-	0.0%	1.3%
Grade 5	-	1.4%	4.9%	2.9%	-	0.6%	0.0%	1.8%
Grade 6	-	0.9%	0.0%	1.2%	-	1.3%	0.0%	1.7%
Grade 7	2.4%	1.1%	2.4%	2.2%	0.0%	1.4%	0.0%	2.4%
Grade 8	0.0%	0.9%	0.0%	1.6%	0.0%	1.7%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 107
 Grade Span: 07 - 08
 School Type: Middle

District Name: BELLS ISD
 Campus Name: PRITCHARD J H
 Campus #: 091901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.0	19.5
Grade 1	-	-	15.8	19.5
Grade 2	-	-	15.5	19.6
Grade 3	-	-	16.5	19.5
Grade 4	-	-	29.0	20.2
Grade 5	-	22.7	44.1	22.3
Grade 6	-	20.7	25.5	21.8
Mixed Grades	-	49.0	-	25.0
Secondary: English/Language Arts	11.6	18.2	12.9	20.0
Foreign Languages	-	18.2	14.7	20.9
Mathematics	12.0	18.3	12.4	20.0
Science	17.0	19.8	14.7	21.0
Social Studies	11.8	20.1	13.5	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 107
Grade Span: 07 - 08
School Type: Middle

District Name: BELLS ISD
Campus Name: PRITCHARD J H
Campus #: 091901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	14.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	12.8	86.5%	87.4%	63.2%	62.7%
Teachers	11.5	77.5%	77.4%	54.1%	50.7%
Professional Support	0.3	2.3%	6.0%	4.0%	8.2%
Campus Admin. (School Leader.)	1.0	6.8%	4.0%	2.4%	2.8%
Educational Aides:	2.0	13.5%	12.6%	14.2%	10.0%
Total Minority Staff:	0.0	0.0%	3.0%	1.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.0%	9.3%
Hispanic	0.0	0.0%	1.6%	1.5%	20.8%
White	11.5	100.0%	97.0%	97.1%	68.5%
Native American	0.0	0.0%	0.8%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	1.5%	1.2%
Males	4.2	36.4%	24.1%	35.0%	22.8%
Females	7.3	63.6%	75.9%	65.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.1%	2.9%	8.1%
1-5 Years Experience	1.4	12.4%	24.6%	10.2%	29.1%
6-10 Years Experience	2.2	18.9%	22.4%	24.8%	19.6%
11-20 Years Experience	2.0	17.5%	29.6%	26.3%	23.6%
Over 20 Years Experience	5.9	51.2%	19.3%	35.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		19.4 yrs.	12.1 yrs.	16.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.9 yrs.	6.7 yrs.	8.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$33,777	\$29,320	\$38,095
1-5 Years Experience		\$33,658	\$36,766	\$31,834	\$39,880
6-10 Years Experience		\$35,502	\$40,225	\$36,487	\$42,380
11-20 Years Experience		\$40,345	\$45,001	\$43,162	\$47,042
Over 20 Years Experience		\$48,156	\$51,092	\$49,668	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,602	\$42,613	\$42,265	\$44,897
Professional Support		\$48,270	\$48,038	\$47,144	\$52,940
Campus Administration (School Leadership)		\$53,896	\$63,649	\$63,305	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		101.4	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 107
Grade Span: 07 - 08
School Type: Middle

District Name: BELLS ISD
Campus Name: PRITCHARD J H
Campus #: 091901041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$868,651	100.0%	\$7,062	\$884,716	100.0%	\$7,193	\$81,622,581	100.0%	\$5,606
Instruction (11,95)	\$617,729	71.1%	\$5,022	\$632,677	71.5%	\$5,144	\$57,050,322	69.9%	\$3,918
Instructional-Related Services (12,13)	\$49,016	5.6%	\$399	\$49,180	5.6%	\$400	\$2,592,779	3.2%	\$178
Instructional Leadership (21)	\$15,187	1.7%	\$123	\$15,187	1.7%	\$123	\$637,046	0.8%	\$44
School Leadership (23)	\$94,022	10.8%	\$764	\$94,522	10.7%	\$768	\$6,575,631	8.1%	\$452
Support Services-Student (31,32,33)	\$26,322	3.0%	\$214	\$26,489	3.0%	\$215	\$3,822,575	4.7%	\$263
Other Campus Costs (35,36,51,52,53)	\$66,375	7.6%	\$540	\$66,661	7.5%	\$542	\$10,944,228	13.4%	\$752
By Program:									
Total Operating Expenditures	\$802,276	100.0%	\$6,523	\$810,920	100.0%	\$6,593	\$70,427,027	100.0%	\$4,837
Bilingual/ESL Education (25)	\$180	0.0%	\$1	\$180	0.0%	\$1	\$122,492	0.2%	\$8
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$874,467	1.2%	\$60
Accelerated Education (24,30)	\$36,691	4.6%	\$298	\$36,691	4.5%	\$298	\$3,350,674	4.8%	\$230
Gifted & Talented Education (21)	\$103	0.0%	\$1	\$103	0.0%	\$1	\$1,459,100	2.1%	\$100
Regular Education (11)	\$638,560	79.6%	\$5,192	\$638,560	78.7%	\$5,192	\$52,824,750	75.0%	\$3,628
Special Education (23)	\$126,742	15.8%	\$1,030	\$135,386	16.7%	\$1,101	\$11,525,780	16.4%	\$792
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$269,764	0.4%	\$19

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.4%	0.5%	14.8%
Career & Technology Education	16	15.0%	11.5%	19.1%	20.6%
Gifted & Talented Education	9	8.4%	11.5%	5.2%	7.5%
Special Education	16	15.0%	12.3%	18.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.3%	0.0%	7.6%
Career & Technology Education	0.3	2.3%	2.0%	5.1%	3.9%
Compensatory Education	0.0	0.0%	1.4%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	2.0%	0.5%	2.0%
Regular Education	10.0	87.4%	81.2%	84.3%	70.6%
Special Education	1.2	10.2%	10.6%	9.4%	10.0%
Other	0.0	0.0%	2.4%	0.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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2006-07 Academic Excellence Indicator System

District Name: BELLS ISD

Campus Name: BELLS EL

Campus #: 091901101

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 406
Grade Span: PK - 06
School Type: Elementary

District Name: BELLS ISD
Campus Name: BELLS EL
Campus #: 091901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	93%	> 99%	93%	*	*	94%	*	*	91%	94%	*	79%	*
	2006	90%	95%	> 99%	95%	*	*	95%	*	*	95%	95%	*	75%	*
Mathematics	2007	82%	71%	94%	71%	*	*	71%	*	*	71%	71%	*	57%	*
	2006	83%	92%	95%	92%	*	*	92%	*	*	89%	95%	*	88%	*
All Tests	2007	78%	67%	93%	67%	*	*	66%	*	*	64%	71%	*	47%	*
	2006	79%	90%	95%	90%	*	*	89%	*	*	89%	90%	*	75%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	87%	93%	87%	*	*	87%	*	*	86%	88%	*	86%	*
	2006	83%	93%	95%	93%	*	*	93%	*	*	91%	96%	*	85%	*
Mathematics	2007	86%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	84%	92%	95%	92%	*	*	91%	*	*	88%	96%	*	85%	*
Writing	2007	91%	97%	97%	97%	*	*	97%	*	*	93%	> 99%	*	86%	*
	2006	92%	97%	97%	97%	*	*	96%	*	*	94%	> 99%	*	92%	*
All Tests	2007	75%	85%	87%	85%	*	*	85%	*	*	80%	88%	*	75%	*
	2006	74%	86%	90%	86%	*	*	86%	*	*	82%	92%	*	69%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	91%	92%	91%	*	*	91%	*	*	93%	89%	*	70%	*
	2006	81%	96%	93%	96%	*	*	96%	*	*	96%	96%	*	92%	*
Mathematics	2007	86%	96%	96%	96%	*	*	96%	*	*	96%	96%	*	90%	*
	2006	82%	96%	92%	96%	*	*	96%	*	*	> 99%	91%	*	91%	*
Science	2007	78%	94%	94%	94%	*	*	94%	*	*	96%	92%	*	> 99%	*
	2006	76%	98%	89%	98%	*	*	98%	*	*	> 99%	96%	*	92%	*
All Tests	2007	69%	86%	86%	86%	*	*	85%	*	*	89%	82%	*	70%	*
	2006	66%	91%	80%	91%	*	*	91%	*	*	96%	87%	*	83%	*
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	92%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	80%	93%	*	93%	*	*	92%	*	*	92%	93%	67%	71%	*
	2006	81%	98%	*	98%	*	*	98%	*	*	95%	> 99%	*	> 99%	*
All Tests	2007	78%	93%	*	93%	*	*	92%	*	*	92%	93%	67%	71%	*
	2006	78%	98%	*	98%	*	*	98%	*	*	95%	> 99%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 406
Grade Span: PK - 06
School Type: Elementary

District Name: BELLS ISD
Campus Name: BELLS EL
Campus #: 091901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	93%	97%	95%	*	*	95%	*	*	95%	94%	> 99%	86%	*
	2006	87%	92%	97%	97%	*	*	97%	*	*	96%	99%	> 99%	93%	*
Mathematics	2007	77%	87%	96%	91%	*	*	91%	*	*	90%	91%	58%	79%	*
	2006	75%	90%	94%	94%	*	*	94%	*	*	93%	96%	> 99%	90%	*
Writing	2007	92%	98%	97%	97%	*	*	97%	*	*	93%	> 99%	*	86%	*
	2006	91%	96%	97%	97%	*	*	96%	*	*	94%	> 99%	*	92%	*
Science	2007	71%	81%	94%	94%	*	*	94%	*	*	96%	92%	*	> 99%	*
	2006	70%	85%	89%	98%	*	*	98%	*	*	> 99%	96%	*	92%	*
All Tests	2007	70%	76%	89%	85%	*	*	85%	*	*	84%	86%	62%	67%	*
	2006	67%	82%	89%	92%	*	*	92%	*	*	91%	93%	> 99%	83%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	97%	95%	*	*	95%	*	*	95%	94%	> 99%	86%	*
	2006	87%	92%	97%	97%	*	*	97%	*	*	96%	99%	> 99%	93%	*
Mathematics	2007	77%	87%	96%	91%	*	*	91%	*	*	90%	91%	58%	79%	*
	2006	75%	90%	94%	94%	*	*	94%	*	*	93%	96%	> 99%	90%	*
Writing	2007	92%	98%	97%	97%	*	*	97%	*	*	93%	> 99%	*	86%	*
	2006	91%	96%	97%	97%	*	*	96%	*	*	94%	> 99%	*	92%	*
Science	2007	66%	76%	90%	87%	*	*	86%	*	*	93%	81%	29%	79%	*
	2006	64%	79%	87%	98%	*	*	98%	*	*	> 99%	96%	> 99%	92%	*
All Tests	2007	67%	73%	87%	82%	*	*	82%	*	*	83%	82%	50%	63%	*
	2006	65%	80%	87%	92%	*	*	92%	*	*	91%	93%	> 99%	83%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	35%	38%	41%	*	*	40%	*	*	40%	41%	29%	22%	*
	2006	27%	36%	38%	39%	*	*	39%	*	*	39%	38%	20%	32%	*
Mathematics	2007	25%	29%	41%	47%	*	*	47%	*	*	47%	48%	25%	38%	*
	2006	23%	28%	40%	41%	*	*	40%	*	*	40%	42%	60%	38%	*
Writing	2007	30%	29%	36%	39%	*	*	38%	*	*	36%	42%	*	43%	*
	2006	30%	31%	30%	31%	*	*	30%	*	*	24%	40%	*	15%	*
Science	2007	19%	25%	46%	57%	*	*	56%	*	*	57%	58%	*	40%	*
	2006	16%	16%	31%	33%	*	*	33%	*	*	45%	22%	*	17%	*
All Tests	2007	13%	14%	22%	26%	*	*	24%	*	*	24%	28%	15%	15%	*
	2006	11%	14%	19%	21%	*	*	21%	*	*	19%	23%	17%	12%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 406
Grade Span: PK - 06
School Type: Elementary

District Name: BELLS ISD
Campus Name: BELLS EL
Campus #: 091901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	84%	98%	98%	*	*	98%	*	*	97%	> 99%	98%	> 99%	*
	2006	84%	88%	96%	95%	*	*	95%	*	*	93%	97%	95%	92%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	91%	> 99%	92%	*	*	92%	*	*	92%	93%	92%	91%	*
Mathematics	2007	90%	85%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	88%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	53%	> 99%	83%	*	*	83%	*	*	*	*	83%	*	*
	2006	68%	80%	86%	88%	*	*	88%	*	*	*	> 99%	88%	*	*
All Tests	2007	82%	76%	96%	96%	*	*	96%	*	*	93%	> 99%	96%	> 99%	*
	2006	74%	78%	92%	89%	*	*	89%	*	*	85%	93%	89%	82%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 406
Grade Span: PK - 06
School Type: Elementary

District Name: BELLS ISD
Campus Name: BELLS EL
Campus #: 091901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.8%	100.0%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	90.2%	94.2%	89.7%	*	80.0%	89.6%	*	*	89.7%	89.5%	40.5%	80.0%	*
Not on TAKS	6.7%	8.6%	5.2%	10.3%	*	20.0%	10.4%	*	*	10.3%	10.5%	59.5%	20.0%	*
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	6.0%	3.6%	6.1%	*	20.0%	6.0%	*	*	7.5%	4.8%	35.1%	9.1%	*
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	2.6%	0.4%	4.2%	*	0.0%	4.5%	*	*	2.8%	5.7%	24.3%	10.9%	*
By Acct Status														
Acct System	91.6%	92.4%	94.7%	91.5%	*	100.0%	93.0%	*	*	95.3%	88.6%	89.2%	87.3%	*
Non-Acct System	6.1%	6.4%	5.0%	8.5%	*	0.0%	7.0%	*	*	4.7%	11.4%	10.8%	12.7%	*
Mobile	5.4%	6.4%	5.0%	8.5%	*	0.0%	7.0%	*	*	4.7%	11.4%	10.8%	12.7%	*
Non-Acct Test	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	501	165	213	3	5	201	2	1	107	105	37	55	1
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.7%	100.0%	98.2%	-	*	98.2%	*	*	98.2%	98.3%	88.9%	94.8%	*
By Program														
TAKS (1 or more)	90.7%	89.9%	94.0%	87.3%	-	*	87.4%	*	*	88.4%	86.2%	19.4%	75.9%	*
Not on TAKS	6.4%	7.8%	5.4%	11.0%	-	*	10.8%	*	*	9.8%	12.1%	69.4%	19.0%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	-	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	7.2%	4.5%	10.5%	-	*	10.3%	*	*	8.9%	12.1%	66.7%	19.0%	*
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	0.4%	-	*	0.4%	*	*	0.9%	0.0%	2.8%	0.0%	*
By Acct Status														
Acct System	90.5%	93.9%	94.6%	93.9%	-	*	93.7%	*	*	97.3%	90.5%	86.1%	91.4%	*
Non-Acct System	6.5%	3.8%	5.0%	4.4%	-	*	4.5%	*	*	0.9%	7.8%	2.8%	3.4%	*
Mobile	5.6%	3.6%	4.8%	4.4%	-	*	4.5%	*	*	0.9%	7.8%	2.8%	3.4%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	-	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.2%	0.0%	0.0%	-	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	2.3%	0.0%	1.8%	-	*	1.8%	*	*	1.8%	1.7%	11.1%	5.2%	*
Absent	0.2%	0.4%	0.0%	0.4%	-	*	0.4%	*	*	0.9%	0.0%	2.8%	0.0%	*
ARD Exempt	0.7%	0.0%	0.0%	0.0%	-	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	1.9%	0.0%	1.3%	-	*	1.3%	*	*	0.9%	1.7%	8.3%	5.2%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	525	184	228	0	3	223	1	1	112	116	36	58	1

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 406
Grade Span: PK - 06
School Type: Elementary

District Name: BELLS ISD
Campus Name: BELLS EL
Campus #: 091901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	9%	8%	9%	*	*	9%	*	*	7%	11%	*	30%	*
2006	20%	4%	8%	4%	*	*	4%	*	*	4%	4%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	96%	98%	96%	*	*	96%	*	*	96%	96%	*	80%	*
2006	89%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	*	*	*	-	-	*	-	-	*	*	*	*	-
2005	69.9%	-	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	4%	5%	4%	*	*	4%	*	*	4%	4%	*	10%	*
2006	19%	7%	9%	7%	*	*	7%	*	*	< 1%	13%	*	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	98%	99%	98%	*	*	98%	*	*	> 99%	96%	*	> 99%	*
2006	90%	96%	98%	96%	*	*	96%	*	*	> 99%	91%	*	92%	*
English Language Learners Progress Measure														
2006-07	70%	*	100%	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	*	100%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2005-06	95.5%	96.4%	97.0%	97.0%	-	98.8%	97.0%	*	*	96.9%	97.1%	96.0%	96.2%	*
2004-05	95.7%	96.3%	96.9%	96.7%	*	*	96.7%	*	*	96.8%	96.6%	95.0%	95.9%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 406
Grade Span: PK - 06
School Type: Elementary

District Name: BELLS ISD
Campus Name: BELLS EL
Campus #: 091901101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	406	100.0%	14,545	754	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	34	8.4%	2.7%	4.5%	4.1%
Kindergarten	55	13.5%	13.5%	7.3%	7.7%
Grade 1	63	15.5%	14.0%	8.4%	8.1%
Grade 2	45	11.1%	13.9%	6.0%	7.7%
Grade 3	48	11.8%	15.5%	6.4%	7.6%
Grade 4	48	11.8%	18.6%	6.4%	7.4%
Grade 5	67	16.5%	16.1%	8.9%	7.4%
Grade 6	46	11.3%	4.5%	6.1%	7.3%
Grade 7	0	0.0%	0.4%	7.4%	7.2%
Grade 8	0	0.0%	0.5%	6.8%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	9.4%	7.1%
Grade 11	0	0.0%	0.0%	6.0%	6.3%
Grade 12	0	0.0%	0.0%	8.4%	5.7%
Ethnic Distribution:					
African American	5	1.2%	1.0%	1.2%	14.4%
Hispanic	14	3.4%	3.8%	2.9%	46.3%
White	378	93.1%	93.0%	94.6%	35.7%
Native American	4	1.0%	0.6%	0.7%	0.3%
Asian/Pac. Islander	5	1.2%	1.5%	0.7%	3.3%
Economically Disadvantaged	116	28.6%	25.6%	25.2%	55.5%
Limited English Proficient (LEP)	3	0.7%	0.4%	0.5%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	0.9%	2.3%
At-Risk	48	11.8%	20.2%	18.8%	48.3%
Mobility (2005-06)	53	14.8%	12.8%	15.2%	22.3%
Number of Students per Teacher	13.0	n/a	14.3	11.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.1%	4.5%	2.1%	2.9%	17.6%	11.0%	17.6%	11.9%
Grade 1	2.5%	2.2%	2.5%	6.0%	14.3%	4.7%	14.3%	10.2%
Grade 2	2.9%	0.8%	2.9%	3.6%	0.0%	1.9%	0.0%	4.4%
Grade 3	2.6%	1.0%	2.6%	3.0%	0.0%	1.1%	0.0%	2.3%
Grade 4	1.7%	0.5%	1.7%	1.8%	0.0%	0.0%	0.0%	1.3%
Grade 5	4.9%	1.1%	4.9%	2.9%	0.0%	0.4%	0.0%	1.8%
Grade 6	0.0%	1.0%	0.0%	1.2%	0.0%	0.0%	0.0%	1.7%
Grade 7	-	1.7%	2.4%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	0.0%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 406
 Grade Span: PK - 06
 School Type: Elementary

District Name: BELLS ISD
 Campus Name: BELLS EL
 Campus #: 091901101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	18.4	16.0	19.5
Grade 1	15.8	18.2	15.8	19.5
Grade 2	15.5	18.1	15.5	19.6
Grade 3	16.5	18.5	16.5	19.5
Grade 4	29.0	19.1	29.0	20.2
Grade 5	44.1	20.7	44.1	22.3
Grade 6	25.5	21.3	25.5	21.8
Mixed Grades	-	26.7	-	25.0
Secondary: English/Language Arts	-	13.2	12.9	20.0
Foreign Languages	-	-	14.7	20.9
Mathematics	-	12.8	12.4	20.0
Science	-	12.7	14.7	21.0
Social Studies	-	10.1	13.5	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 406
Grade Span: PK - 06
School Type: Elementary

District Name: BELLS ISD
Campus Name: BELLS EL
Campus #: 091901101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.5	76.3%	82.3%	63.2%	62.7%
Teachers	31.1	67.0%	72.7%	54.1%	50.7%
Professional Support	3.3	7.2%	6.1%	4.0%	8.2%
Campus Admin. (School Leader.)	1.0	2.2%	3.5%	2.4%	2.8%
Educational Aides:	11.0	23.7%	17.7%	14.2%	10.0%
Total Minority Staff:	2.0	4.3%	1.9%	1.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.0%	9.3%
Hispanic	1.0	3.2%	1.2%	1.5%	20.8%
White	29.1	93.6%	98.0%	97.1%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	1.0	3.2%	0.1%	1.5%	1.2%
Males	3.1	10.1%	4.1%	35.0%	22.8%
Females	28.0	89.9%	95.9%	65.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.4%	4.0%	2.9%	8.1%
1-5 Years Experience	2.0	6.4%	20.7%	10.2%	29.1%
6-10 Years Experience	9.0	28.9%	21.0%	24.8%	19.6%
11-20 Years Experience	13.0	41.8%	31.7%	26.3%	23.6%
Over 20 Years Experience	5.1	16.5%	22.6%	35.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.5 yrs.	13.2 yrs.	16.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	8.5 yrs.	8.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,320	\$32,168	\$29,320	\$38,095
1-5 Years Experience		\$32,025	\$36,423	\$31,834	\$39,880
6-10 Years Experience		\$37,042	\$39,147	\$36,487	\$42,380
11-20 Years Experience		\$43,930	\$44,461	\$43,162	\$47,042
Over 20 Years Experience		\$47,978	\$50,675	\$49,668	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,903	\$42,588	\$42,265	\$44,897
Professional Support		\$45,569	\$47,579	\$47,144	\$52,940
Campus Administration (School Leadership)		\$63,775	\$61,351	\$63,305	\$65,506
Contracted Instructional Staff (not incl. above):	1.0		2.1	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 406
Grade Span: PK - 06
School Type: Elementary

District Name: BELLS ISD
Campus Name: BELLS EL
Campus #: 091901101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,161,115	100.0%	\$5,158	\$2,502,654	100.0%	\$5,973	\$73,737,973	100.0%	\$5,270
Instruction (11,95)	\$1,687,488	78.1%	\$4,027	\$1,886,760	75.4%	\$4,503	\$56,704,199	76.9%	\$4,053
Instructional-Related Services (12,13)	\$100,015	4.6%	\$239	\$116,872	4.7%	\$279	\$2,590,890	3.5%	\$185
Instructional Leadership (21)	\$27,413	1.3%	\$65	\$27,413	1.1%	\$65	\$614,788	0.8%	\$44
School Leadership (23)	\$194,036	9.0%	\$463	\$195,798	7.8%	\$467	\$4,703,896	6.4%	\$336
Support Services-Student (31,32,33)	\$19,714	0.9%	\$47	\$19,714	0.8%	\$47	\$2,821,381	3.8%	\$202
Other Campus Costs (35,36,51,52,53)	\$132,449	6.1%	\$316	\$256,097	10.2%	\$611	\$6,302,819	8.5%	\$450
By Program:									
Total Operating Expenditures	\$2,028,666	100.0%	\$4,842	\$2,221,688	100.0%	\$5,302	\$67,005,283	100.0%	\$4,789
Bilingual/ESL Education (25)	\$840	0.0%	\$2	\$840	0.0%	\$2	\$75,038	0.1%	\$5
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,786	0.0%	\$1
Accelerated Education (24,30)	\$46,245	2.3%	\$110	\$126,286	5.7%	\$301	\$6,303,048	9.4%	\$450
Gifted & Talented Education (21)	\$38,563	1.9%	\$92	\$38,563	1.7%	\$92	\$1,567,266	2.3%	\$112
Regular Education (11)	\$1,710,445	84.3%	\$4,082	\$1,710,445	77.0%	\$4,082	\$49,930,740	74.5%	\$3,569
Special Education (23)	\$232,573	11.5%	\$555	\$345,554	15.6%	\$825	\$9,118,405	13.6%	\$652
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	0.7%	0.3%	0.5%	14.8%
Career & Technology Education	0	0.0%	0.0%	19.1%	20.6%
Gifted & Talented Education	13	3.2%	6.2%	5.2%	7.5%
Special Education	71	17.5%	10.0%	18.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.2%	0.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	5.1%	3.9%
Compensatory Education	0.0	0.0%	5.7%	0.0%	3.3%
Gifted & Talented Education	0.3	1.1%	2.0%	0.5%	2.0%
Regular Education	27.8	89.3%	83.9%	84.3%	70.6%
Special Education	3.0	9.6%	8.1%	9.4%	10.0%
Other	0.0	0.0%	0.0%	0.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.