

2006-07 Academic Excellence Indicator System

District Name: BELLS ISD

District #: 091901

2007 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Writing

Commended on Science

Commended on Social Studies

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BELLS ISD
District #: 091901

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	88%	93%	*	*	94%	*	*	91%	94%	*	79%	*	89%
	2006	90%	89%	95%	*	*	95%	*	*	95%	95%	*	75%	*	*
Mathematics	2007	82%	83%	71%	*	*	71%	*	*	71%	71%	*	57%	*	50%
	2006	83%	84%	92%	*	*	92%	*	*	89%	95%	*	88%	*	*
All Tests	2007	78%	79%	67%	*	*	66%	*	*	64%	71%	*	47%	*	44%
	2006	79%	80%	90%	*	*	89%	*	*	89%	90%	*	75%	*	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	84%	87%	*	*	87%	*	*	86%	88%	*	86%	*	60%
	2006	83%	83%	93%	*	*	93%	*	*	91%	96%	*	85%	*	*
Mathematics	2007	86%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	84%	85%	92%	*	*	91%	*	*	88%	96%	*	85%	*	*
Writing	2007	91%	91%	97%	*	*	97%	*	*	93%	> 99%	*	86%	*	> 99%
	2006	92%	92%	97%	*	*	96%	*	*	94%	> 99%	*	92%	*	*
All Tests	2007	75%	76%	85%	*	*	85%	*	*	80%	88%	*	75%	*	67%
	2006	74%	75%	86%	*	*	86%	*	*	82%	92%	*	69%	*	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	82%	91%	*	*	91%	*	*	93%	89%	*	70%	*	50%
	2006	81%	80%	96%	*	*	96%	*	*	96%	96%	*	92%	*	*
Mathematics	2007	86%	85%	96%	*	*	96%	*	*	96%	96%	*	90%	*	83%
	2006	82%	83%	96%	*	*	96%	*	*	> 99%	91%	*	91%	*	*
Science	2007	78%	77%	94%	*	*	94%	*	*	96%	92%	*	> 99%	*	83%
	2006	76%	76%	98%	*	*	98%	*	*	> 99%	96%	*	92%	*	*
All Tests	2007	69%	69%	86%	*	*	85%	*	*	89%	82%	*	70%	*	33%
	2006	66%	66%	91%	*	*	91%	*	*	96%	87%	*	83%	*	*
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	80%	81%	93%	*	*	92%	*	*	92%	93%	67%	71%	*	*
	2006	81%	84%	98%	*	*	98%	*	*	95%	> 99%	*	> 99%	*	> 99%
All Tests	2007	78%	80%	93%	*	*	92%	*	*	92%	93%	67%	71%	*	*
	2006	78%	82%	98%	*	*	98%	*	*	95%	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BELLS ISD
District #: 091901

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	87%	87%	*	*	87%	*	*	87%	88%	*	71%	*	*
	2006	80%	81%	86%	*	*	86%	*	*	79%	95%	*	82%	*	60%
Mathematics	2007	77%	79%	75%	*	*	75%	*	*	78%	72%	*	86%	*	*
	2006	71%	73%	84%	*	*	84%	*	*	79%	89%	*	80%	*	56%
Writing	2007	93%	94%	98%	*	*	98%	*	*	96%	> 99%	*	> 99%	*	*
	2006	91%	90%	95%	*	*	95%	*	*	91%	> 99%	*	91%	*	78%
All Tests	2007	71%	74%	65%	*	*	65%	*	*	65%	64%	*	71%	*	*
	2006	65%	67%	80%	*	*	79%	*	*	71%	90%	*	82%	*	50%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	90%	93%	*	*	93%	*	*	91%	95%	*	89%	*	78%
	2006	84%	85%	82%	*	*	83%	*	*	77%	87%	56%	71%	*	63%
Mathematics	2007	73%	74%	84%	*	*	86%	*	*	78%	91%	*	89%	*	67%
	2006	68%	69%	82%	*	*	83%	*	*	70%	93%	*	88%	*	53%
* Science	2007	71%	72%	80%	*	*	80%	*	*	78%	82%	*	78%	*	67%
	2006	63%	65%	71%	*	*	73%	*	*	68%	73%	50%	53%	*	39%
Soc Studies	2007	87%	89%	91%	*	*	91%	*	*	87%	95%	*	> 99%	*	67%
	2006	84%	85%	79%	*	*	77%	*	*	76%	81%	75%	72%	*	58%
* All Tests	2007	61%	63%	69%	*	*	70%	*	*	61%	77%	*	67%	*	44%
	2006	54%	56%	61%	*	*	64%	*	*	54%	68%	22%	44%	*	30%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	87%	96%	*	*	98%	*	*	92%	> 99%	88%	85%	*	89%
	2006	88%	88%	94%	*	*	95%	*	*	94%	93%	50%	93%	*	82%
Mathematics	2007	61%	62%	78%	*	*	79%	*	*	75%	82%	40%	67%	*	59%
	2006	58%	60%	90%	*	*	93%	*	*	94%	87%	*	86%	*	81%
All Tests	2007	60%	61%	76%	*	*	78%	*	*	68%	83%	50%	54%	*	53%
	2006	57%	59%	86%	*	*	89%	*	*	88%	84%	50%	81%	*	72%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BELLS ISD
District #: 091901

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	84%	*	*	85%	*	*	76%	93%	33%	92%	*	67%
	2006	86%	86%	98%	*	*	97%	*	*	> 99%	96%	88%	> 99%	*	83%
Mathematics	2007	65%	66%	92%	*	*	93%	*	*	94%	89%	*	75%	*	74%
	2006	62%	64%	90%	*	*	92%	*	*	89%	91%	> 99%	86%	*	33%
Science	2007	59%	61%	67%	*	*	68%	*	*	69%	64%	< 1%	69%	*	43%
	2006	61%	63%	88%	*	*	90%	*	*	94%	83%	75%	83%	*	29%
Soc Studies	2007	87%	88%	89%	*	*	92%	*	*	91%	86%	17%	85%	*	73%
	2006	84%	86%	86%	*	*	88%	*	*	84%	87%	70%	75%	*	38%
All Tests	2007	51%	53%	59%	*	*	60%	*	*	56%	63%	< 1%	64%	*	27%
	2006	50%	53%	83%	*	*	85%	*	*	84%	83%	70%	75%	*	25%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*	> 99%
	2006	89%	89%	86%	*	*	85%	*	*	85%	87%	70%	86%	*	71%
Mathematics	2007	81%	81%	88%	*	*	87%	*	*	86%	89%	50%	> 99%	*	50%
	2006	78%	79%	88%	*	*	88%	*	*	88%	88%	83%	82%	*	79%
Science	2007	78%	80%	85%	*	*	85%	*	*	86%	84%	50%	*	*	33%
	2006	76%	77%	73%	*	*	73%	*	*	72%	73%	22%	50%	*	52%
Soc Studies	2007	94%	95%	88%	*	*	88%	*	*	86%	89%	71%	> 99%	*	57%
	2006	94%	95%	85%	*	*	85%	*	*	85%	86%	56%	69%	*	74%
All Tests	2007	70%	72%	78%	*	*	78%	*	*	77%	79%	29%	> 99%	*	29%
	2006	66%	68%	61%	*	*	61%	*	*	59%	63%	20%	43%	*	29%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BELLS ISD
District #: 091901

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	93%	*	88%	93%	*	*	91%	95%	78%	87%	*	80%
	2006	87%	87%	92%	*	> 99%	93%	*	*	91%	94%	72%	88%	*	75%
Mathematics	2007	77%	78%	87%	*	90%	87%	*	*	86%	87%	59%	80%	*	70%
	2006	75%	76%	90%	*	67%	91%	*	*	88%	92%	89%	87%	*	71%
Writing	2007	92%	92%	98%	*	*	98%	*	*	95%	> 99%	*	93%	*	> 99%
	2006	91%	91%	96%	*	*	96%	*	*	93%	> 99%	*	92%	*	75%
Science	2007	71%	72%	81%	*	*	81%	*	*	82%	79%	27%	85%	*	48%
	2006	70%	72%	85%	*	*	86%	*	*	88%	83%	53%	73%	*	50%
Soc Studies	2007	89%	90%	89%	*	*	90%	*	*	89%	90%	53%	93%	*	68%
	2006	87%	88%	83%	*	80%	83%	*	*	81%	84%	67%	72%	*	63%
All Tests	2007	70%	71%	76%	*	80%	76%	*	*	73%	79%	43%	68%	*	45%
	2006	67%	69%	82%	*	67%	83%	*	*	80%	84%	52%	73%	*	47%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	93%	*	88%	93%	*	*	91%	95%	78%	87%	*	80%
	2006	87%	87%	92%	*	> 99%	93%	*	*	91%	94%	72%	88%	*	75%
Mathematics	2007	77%	78%	87%	*	90%	87%	*	*	86%	87%	59%	80%	*	70%
	2006	75%	76%	90%	*	67%	91%	*	*	88%	92%	89%	87%	*	71%
Writing	2007	92%	92%	98%	*	*	98%	*	*	95%	> 99%	*	93%	*	> 99%
	2006	91%	91%	96%	*	*	96%	*	*	93%	> 99%	*	92%	*	75%
Science	2007	66%	67%	76%	*	*	76%	*	*	77%	74%	27%	71%	*	51%
	2006	64%	66%	79%	*	20%	81%	*	*	80%	78%	52%	67%	*	43%
Soc Studies	2007	87%	88%	87%	*	*	88%	*	*	85%	90%	43%	86%	*	68%
	2006	86%	87%	82%	*	67%	82%	*	*	79%	84%	62%	72%	*	62%
All Tests	2007	67%	69%	73%	*	80%	73%	*	*	71%	75%	35%	62%	*	44%
	2006	65%	67%	80%	*	50%	82%	*	*	79%	82%	47%	71%	*	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BELLS ISD
District #: 091901

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	32%	35%	*	50%	36%	*	*	31%	40%	13%	22%	*	11%
	2006	27%	29%	36%	*	29%	36%	*	*	31%	40%	3%	29%	*	9%
Mathematics	2007	25%	28%	29%	*	50%	29%	*	*	30%	29%	9%	24%	*	3%
	2006	23%	26%	28%	*	22%	28%	*	*	28%	29%	15%	19%	*	7%
Writing	2007	30%	32%	29%	*	*	29%	*	*	27%	31%	*	43%	*	17%
	2006	30%	31%	31%	*	*	32%	*	*	28%	36%	*	17%	*	8%
Science	2007	19%	21%	25%	*	*	25%	*	*	26%	25%	< 1%	19%	*	3%
	2006	16%	17%	16%	*	*	17%	*	*	23%	11%	5%	7%	*	< 1%
Soc Studies	2007	35%	39%	29%	*	*	29%	*	*	34%	23%	< 1%	19%	*	< 1%
	2006	30%	34%	29%	*	< 1%	30%	*	*	34%	24%	15%	3%	*	7%
All Tests	2007	13%	15%	14%	*	40%	13%	*	*	14%	13%	5%	8%	*	< 1%
	2006	11%	13%	14%	*	11%	14%	*	*	14%	14%	2%	7%	*	2%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	89%	84%	*	*	83%	*	*	88%	79%	84%	80%	*	85%
	2006	84%	86%	88%	*	83%	88%	*	*	84%	93%	88%	82%	*	79%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	91%	93%	*	*	93%	*	*	92%	94%	93%	84%	*	90%
	2006	87%	89%	91%	*	*	90%	*	*	88%	95%	91%	86%	*	75%
Mathematics	2007	90%	90%	85%	*	*	84%	*	*	88%	82%	85%	83%	*	80%
	2006	86%	89%	88%	*	*	89%	*	*	85%	91%	88%	81%	*	79%
Writing	2007	79%	79%	53%	*	*	53%	*	*	71%	38%	53%	*	*	*
	2006	68%	70%	80%	*	*	79%	*	*	70%	> 99%	80%	78%	*	*
All Tests	2007	82%	82%	76%	*	*	75%	*	*	83%	67%	76%	76%	*	82%
	2006	74%	77%	78%	*	*	78%	*	*	71%	88%	78%	68%	*	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BELLS ISD
District #: 091901

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	98.8%	100.0%	100.0%	98.7%	*	*	99.2%	98.3%	96.7%	97.5%	*	97.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	90.2%	100.0%	83.3%	90.2%	*	*	89.9%	90.5%	48.9%	82.4%	*	86.9%
Not on TAKS	6.7%	6.2%	8.6%	0.0%	16.7%	8.6%	*	*	9.3%	7.9%	47.8%	15.1%	*	10.1%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
SDAA II Only	4.6%	4.4%	6.0%	0.0%	16.7%	5.9%	*	*	6.6%	5.4%	33.3%	8.4%	*	9.1%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.4%	1.2%	2.6%	0.0%	0.0%	2.7%	*	*	2.7%	2.5%	14.4%	6.7%	*	1.0%
By Acct Status														
Acct System	91.6%	91.4%	92.4%	66.7%	100.0%	93.1%	*	*	93.8%	91.3%	88.9%	86.6%	*	90.9%
Non-Acct System	6.1%	6.0%	6.4%	33.3%	0.0%	5.6%	*	*	5.4%	7.0%	7.8%	10.9%	*	6.1%
Mobile	5.4%	5.4%	6.4%	33.3%	0.0%	5.6%	*	*	5.4%	7.0%	7.8%	10.9%	*	6.1%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	2.3%	2.6%	1.2%	0.0%	0.0%	1.3%	*	*	0.8%	1.7%	3.3%	2.5%	*	3.0%
Absent	0.2%	0.2%	0.2%	0.0%	0.0%	0.2%	*	*	0.0%	0.4%	1.1%	0.8%	*	1.0%
ARD Exempt	0.3%	0.3%	0.2%	0.0%	0.0%	0.2%	*	*	0.4%	0.0%	1.1%	0.8%	*	0.0%
LEP Exempt	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.8%	0.8%	0.0%	0.0%	0.8%	*	*	0.4%	1.2%	1.1%	0.8%	*	2.0%
Total Count	3,040,283	462,048	501	6	12	478	3	1	258	242	90	119	2	99
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	96.6%	97.7%	*	100.0%	97.6%	*	*	97.0%	98.5%	87.5%	94.3%	*	100.0%
By Program														
TAKS (1 or more)	90.7%	90.5%	89.9%	*	81.8%	89.9%	*	*	88.3%	91.5%	44.8%	80.1%	*	93.5%
Not on TAKS	6.4%	6.1%	7.8%	*	18.2%	7.7%	*	*	8.6%	6.9%	42.7%	14.2%	*	6.5%
TAKS-I Only	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
SDAA II Only	5.4%	5.2%	7.2%	*	9.1%	7.3%	*	*	7.5%	6.9%	39.6%	14.2%	*	5.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	*	9.1%	0.4%	*	*	1.1%	0.0%	3.1%	0.0%	*	0.9%
By Acct Status														
Acct System	90.5%	90.0%	93.9%	*	100.0%	93.9%	*	*	93.6%	94.2%	85.4%	90.8%	*	95.4%
Non-Acct System	6.5%	6.6%	3.8%	*	0.0%	3.8%	*	*	3.4%	4.2%	2.1%	3.5%	*	4.6%
Mobile	5.6%	5.5%	3.6%	*	0.0%	3.6%	*	*	3.0%	4.2%	1.0%	2.8%	*	4.6%
Non-Acct Test	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	*	0.0%	0.2%	*	*	0.4%	0.0%	1.0%	0.7%	*	0.0%
Not Tested	2.9%	3.4%	2.3%	*	0.0%	2.4%	*	*	3.0%	1.5%	12.5%	5.7%	*	0.0%
Absent	0.2%	0.3%	0.4%	*	0.0%	0.4%	*	*	0.8%	0.0%	2.1%	0.7%	*	0.0%
ARD Exempt	0.7%	0.6%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	1.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.0%	1.9%	*	0.0%	2.0%	*	*	2.3%	1.5%	10.4%	5.0%	*	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,001,657	455,319	525	4	11	505	3	2	266	259	96	141	2	108

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BELLS ISD
District #: 091901

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	18%	9%	*	*	9%	*	*	7%	11%	*	30%	*	50%
2006	20%	21%	4%	*	*	4%	*	*	4%	4%	*	8%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	90%	96%	*	*	96%	*	*	96%	96%	*	80%	*	67%
2006	89%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	76.6%	*	-	-	*	-	-	*	*	*	*	-	-
2005	69.9%	70.3%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	67%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	67%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	15%	4%	*	*	4%	*	*	4%	4%	*	10%	*	17%
2006	19%	18%	7%	*	*	7%	*	*	< 1%	13%	*	17%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	91%	98%	*	*	98%	*	*	> 99%	96%	*	> 99%	*	> 99%
2006	90%	90%	96%	*	*	96%	*	*	> 99%	91%	*	92%	*	*
English Language Learners Progress Measure														
2006-07	70%	73%	*	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	69%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2005-06	95.5%	95.8%	96.4%	*	95.5%	96.4%	*	*	96.5%	96.2%	94.5%	94.9%	*	95.1%
2004-05	95.7%	95.9%	96.3%	*	94.7%	96.3%	*	*	96.6%	96.0%	94.4%	95.3%	*	94.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.6%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.8%	1.0%	*	0.0%	1.0%	*	*	1.9%	0.0%	1.2%	0.9%	*	1.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	4.1%	1.5%	*	0.0%	1.5%	-	-	2.9%	0.0%	1.9%	1.4%	*	1.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BELLS ISD
District #: 091901

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	79.8%	93.2%	-	*	93.1%	-	-	91.2%	96.0%	81.8%	86.7%	-	*
Received GED	2.3%	1.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	*
Continued HS	8.6%	8.6%	3.4%	-	*	3.4%	-	-	2.9%	4.0%	9.1%	6.7%	-	*
Dropped Out (4-yr)	8.8%	9.7%	3.4%	-	*	3.4%	-	-	5.9%	0.0%	9.1%	6.7%	-	*
Class of 2005														
Graduated	84.0%	84.5%	91.1%	-	*	92.6%	-	-	85.7%	96.4%	87.5%	70.0%	-	50.0%
Received GED	3.8%	3.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	7.9%	8.4%	3.6%	-	*	3.7%	-	-	7.1%	0.0%	12.5%	20.0%	-	25.0%
Dropped Out (4-yr)	4.3%	3.9%	5.4%	-	*	3.7%	-	-	7.1%	3.6%	0.0%	10.0%	-	25.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	90.3%	96.6%	-	*	96.6%	-	-	94.1%	100.0%	90.9%	93.3%	-	*
Class of 2005	95.7%	96.1%	94.6%	-	*	96.3%	-	-	92.9%	96.4%	100.0%	90.0%	-	75.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	88.4%	96.6%	-	*	96.6%	-	-	94.1%	100.0%	90.9%	93.3%	-	*
Class of 2005	91.9%	92.9%	94.6%	-	*	96.3%	-	-	92.9%	96.4%	100.0%	90.0%	-	75.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.3%	13.5%	*	16.7%	13.2%	-	-	8.5%	18.9%	3.9%	9.5%	*	1.6%
2004-05	20.5%	20.9%	14.0%	*	20.0%	14.1%	*	-	11.7%	16.4%	4.0%	4.1%	*	5.7%
RHSP/DAP Graduates														
Class of 2006	75.7%	77.0%	87.7%	-	*	87.5%	-	-	87.1%	88.5%	22.2%	78.6%	-	*
Class of 2005	72.3%	75.3%	69.1%	-	*	68.5%	-	-	51.9%	85.7%	0.0%	57.1%	-	40.0%
AP/IB Results														
Tested														
2006	18.9%	23.7%	14.6%	*	*	15.1%	-	-	6.1%	23.4%	n/a	n/a	n/a	n/a
2005	18.4%	23.1%	10.2%	-	*	10.5%	*	-	11.3%	8.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	54.2%	42.9%	-	-	42.9%	-	-	*	36.4%	n/a	n/a	n/a	n/a
2005	51.8%	54.8%	30.0%	-	-	30.0%	-	-	16.7%	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	49.5%	38.9%	-	-	38.9%	-	-	*	28.6%	n/a	n/a	n/a	n/a
2005	47.4%	50.0%	27.3%	-	-	27.3%	-	-	14.3%	*	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	55%	78%	*	*	78%	*	*	67%	89%	67%	*	*	50%
2006	40%	42%	39%	*	*	37%	*	*	33%	43%	10%	36%	*	11%
Mathematics														
2007	54%	56%	65%	*	*	67%	*	*	55%	78%	17%	40%	*	17%
2006	51%	52%	62%	*	*	63%	*	*	65%	58%	33%	55%	*	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BELLS ISD
District #: 091901

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2006	65.8%	66.1%	68.8%	-	*	68.1%	-	-	80.0%	56.5%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	65.0%	61.7%	-	*	60.9%	-	-	60.9%	62.5%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	32.7%	9.1%	-	*	9.4%	-	-	10.0%	7.7%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	32.2%	34.5%	-	*	35.7%	-	-	28.6%	40.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1012	1017	-	*	1007	-	-	1046	971	n/a	n/a	n/a	n/a
Class of 2005	992	1008	1033	-	*	1036	*	-	1025	1039	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	21.1	19.4	-	-	19.1	-	-	18.8	20.5	n/a	n/a	n/a	n/a
Class of 2005	20.0	20.8	21.5	-	-	21.5	-	-	*	22.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	53%	63%	*	*	64%	*	*	64%	62%	17%	23%	*	*
Mathematics	52%	54%	45%	*	*	44%	*	*	57%	30%	*	25%	*	*
Both Subjects	35%	39%	31%	*	*	32%	*	*	39%	22%	*	17%	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	754	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	34	4.5%	186,865	4.1%
Kindergarten	55	7.3%	352,632	7.7%
Grade 1	63	8.4%	372,267	8.1%
Grade 2	45	6.0%	353,570	7.7%
Grade 3	48	6.4%	346,088	7.6%
Grade 4	48	6.4%	340,362	7.4%
Grade 5	67	8.9%	337,035	7.4%
Grade 6	46	6.1%	334,381	7.3%
Grade 7	56	7.4%	331,449	7.2%
Grade 8	51	6.8%	338,263	7.4%
Grade 9	62	8.2%	396,028	8.7%
Grade 10	71	9.4%	326,122	7.1%
Grade 11	45	6.0%	289,688	6.3%
Grade 12	63	8.4%	259,506	5.7%
Ethnic Distribution:				
African American	9	1.2%	660,785	14.4%
Hispanic	22	2.9%	2,118,867	46.3%
White	713	94.6%	1,631,680	35.7%
Native American	5	0.7%	15,784	0.3%
Asian/Pacific Islander	5	0.7%	149,817	3.3%
Economically Disadvantaged	190	25.2%	2,540,888	55.5%
Limited English Proficient (LEP)	4	0.5%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	8	0.9%	108,953	2.3%
At-Risk	142	18.8%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	57	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	1	1.8%	85,455	35.5%
White	56	98.2%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	12.3%	58,504	24.3%
Recommended H.S. Pgm./DAP	50	87.7%	181,981	75.7%
Special Education Graduates	9	15.8%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.1%	2.9%	17.6%	11.9%
Grade 1	2.5%	6.0%	14.3%	10.2%
Grade 2	2.9%	3.6%	0.0%	4.4%
Grade 3	2.6%	3.0%	0.0%	2.3%
Grade 4	1.7%	1.8%	0.0%	1.3%
Grade 5	4.9%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	2.4%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	2	0.5%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.0	19.5
Grade 1	15.8	19.5
Grade 2	15.5	19.6
Grade 3	16.5	19.5
Grade 4	29.0	20.2
Grade 5	44.1	22.3
Grade 6	25.5	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	12.9	20.0
Foreign Languages	14.7	20.9
Mathematics	12.4	20.0
Science	14.7	21.0
Social Studies	13.5	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	126.5	100.0%	613,914.2	100.0%
Professional Staff:	79.9	63.2%	385,100.4	62.7%
Teachers	68.4	54.1%	311,466.3	50.7%
Professional Support	5.0	4.0%	50,333.9	8.2%
Campus Administration (School Leadership)	3.1	2.4%	17,098.1	2.8%
Central Administration	3.4	2.7%	6,202.1	1.0%
Educational Aides:	18.0	14.2%	61,344.6	10.0%
Auxiliary Staff:	28.6	22.6%	167,469.2	27.3%
Total Minority Staff:	2.0	1.6%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	1.0	1.5%	64,759.7	20.8%
White	66.4	97.1%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	1.0	1.5%	3,592.9	1.2%
Males	23.9	35.0%	71,032.6	22.8%
Females	44.5	65.0%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	50.9	74.4%	241,546.0	77.6%
Masters	17.5	25.6%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.9%	25,153.0	8.1%
1-5 Years Experience	7.0	10.2%	90,607.2	29.1%
6-10 Years Experience	17.0	24.8%	60,919.8	19.6%
11-20 Years Experience	18.0	26.3%	73,448.4	23.6%
Over 20 Years Experience	24.4	35.7%	61,337.9	19.7%
Number of Students per Teacher:	11.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	16.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,320	\$38,095
1-5 Years Experience	\$31,834	\$39,880
6-10 Years Experience	\$36,487	\$42,380
11-20 Years Experience	\$43,162	\$47,042
Over 20 Years Experience	\$49,668	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$42,265	\$44,897
Professional Support	\$47,144	\$52,940
Campus Administration (School Leadership)	\$63,305	\$65,506
Central Administration	\$69,319	\$80,875
Turnover Rate for Teachers:	15.6%	15.6%
Instructional Staff Percent*:	67.9%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	1.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.430	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.130	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.560	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$115,574,699	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$153,282	n/a	\$305,208	n/a
Value by Category				
Business	\$26,238,575	18.5%	\$511,865,205,477	33.1%
Residential	\$66,625,767	46.9%	\$834,552,610,794	53.9%
Land	\$46,636,921	32.8%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$2,702,730	1.9%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$581,733	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	9.4%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,826,170	100.0%	\$7,412	\$6,847,620	100.0%	\$8,712	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$1,447,061	24.8%	\$1,841	\$1,580,060	23.1%	\$2,010	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$223,408	3.8%	\$284	\$431,298	6.3%	\$549	\$2,500,297,044	6.3%	\$555
State	\$4,155,701	71.3%	\$5,287	\$4,437,711	64.8%	\$5,646	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$398,551	5.8%	\$507	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$6,021,383	100.0%	\$7,661	\$7,035,780	100.0%	\$8,951	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$4,985,055	82.8%	\$6,342	\$5,454,325	77.5%	\$6,939	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$959,883	15.9%	\$1,221	\$1,169,775	16.6%	\$1,488	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$316,448	4.5%	\$403	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$76,445	1.3%	\$97	\$95,232	1.4%	\$121	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$5,944,714	100.0%	\$7,563	\$6,611,091	100.0%	\$8,411	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$3,629,141	61.0%	\$4,617	\$3,929,384	59.4%	\$4,999	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$269,967	4.5%	\$343	\$297,052	4.5%	\$378	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$100,177	1.7%	\$127	\$100,885	1.5%	\$128	\$520,068,828	1.5%	\$115
School Leadership (23)	\$416,984	7.0%	\$531	\$419,746	6.3%	\$534	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$82,559	1.4%	\$105	\$83,393	1.3%	\$106	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$74,059	1.2%	\$94	\$76,121	1.2%	\$97	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$324,394	4.9%	\$413	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$382,136	6.4%	\$486	\$385,016	5.8%	\$490	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$237,819	4.0%	\$303	\$238,214	3.6%	\$303	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$630,376	10.6%	\$802	\$634,376	9.6%	\$807	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$2,844	0.0%	\$4	\$2,844	0.0%	\$4	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$118,652	2.0%	\$151	\$119,666	1.8%	\$152	\$426,358,392	1.3%	\$95
Community Services (61)	\$224	n/a	\$0	\$13,009	n/a	\$17	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		64.4%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$4,783,492	100.0%	\$6,086	\$5,057,314	100.0%	\$6,434	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$1,200	0.0%	\$2	\$1,200	0.0%	\$2	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$192,573	4.0%	\$245	\$192,573	3.8%	\$245	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$170,919	3.6%	\$217	\$250,960	5.0%	\$319	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$38,666	0.8%	\$49	\$38,666	0.8%	\$49	\$373,220,231	1.5%	\$83
Regular Education (11)	\$3,363,777	70.3%	\$4,280	\$3,376,456	66.8%	\$4,296	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$738,441	15.4%	\$939	\$919,543	18.2%	\$1,170	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$277,916	5.8%	\$354	\$277,916	5.5%	\$354	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.5%	679,352	14.8%
Career & Technology Education	144	19.1%	941,045	20.6%
Gifted & Talented Education	39	5.2%	343,132	7.5%
Special Education	139	18.4%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,527.3	7.6%
Career & Technology Education	3.5	5.1%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	0.3	0.5%	6,307.1	2.0%
Regular Education	57.7	84.3%	219,938.5	70.6%
Special Education	6.5	9.4%	31,252.7	10.0%
Other	0.5	0.7%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.